



JUDAH

— BIBLE COLLEGE —

Know the Word. Move with the Spirit. Walk in dominion.

ACADEMIC CATALOG

2026 — 2027

EFFECTIVE • AUGUST 2026

A Ministry of Metro Tab Church · Chattanooga, Tennessee

judahbiblecollege.org

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A WORD FROM PASTOR ADAM AZIZ**Welcome to Judah Bible College**

Before you read further, we want you to understand the purpose of this catalog.

You may be exploring Judah Bible College as a prospective student. You may be a parent, pastor, ministry leader, or partner seeking to understand who we are and how we operate. You may be an accreditor or representative of a regulatory body reviewing the integrity, structure, and standards of this institution.

Whatever your reason for reading, we welcome you.

This catalog has been prepared to provide a clear and honest overview of Judah Bible College, including our mission, values, academic programs, policies, expectations, and institutional commitments.

We believe every student, family member, church leader, partner, and evaluator deserves clarity. That is the purpose of this catalog. But before we outline our programs, policies, and requirements, it is important to begin with a deeper question: Why does Judah Bible College exist?

**THE CHURCH IS IN A DEFINING HOUR.**

Over the last decade, the need for strong, biblically grounded believers and leaders has become increasingly clear. Families are under pressure. Truth is being challenged. Many in the next generation are being shaped by confusion before they are ever grounded in conviction. Pastors are weary. Churches are struggling. Leaders are falling. And in the middle of it all, the Church must remember who she is and what Jesus promised.

Jesus said, “I will build My church, and the gates of Hades shall not prevail against it.” (Matthew 16:18, NKJV) That promise was not passive. Jesus did not describe a retreating Church barely surviving the darkness. He described a Church built by Him, empowered by Him, and advancing in His authority.

The Church is not called to hide from the gates of hell. The Church is called to confront them. The Church is not an embattled fortress trying to hold on until the end. The Church is the body of Christ, commissioned to advance the Kingdom of

God, make disciples, preach the Gospel, stand for truth, and carry the light of Christ into a dark world. That is why Judah Bible College exists.

The name Judah carries deep biblical meaning. Judah was the tribe of praise. Judah was the tribe that went first into battle. Judah was the tribe through whom the Messiah came. Judah does not merely hold ground. Judah takes ground. That is what we exist to form in every student who enrolls at JBC — Spirit-filled, biblically grounded believers who will rise, mobilize, and take their rightful place in advancing the Kingdom of God.

We are not building a Bible college that produces theologians who cannot pray. We are not building a Bible college that produces pulpit talent without character. We are not building a Bible college that simply credentials people for a religious career.

We are building a Bible college that forms Spirit-filled leaders who **Know the Word, Move with the Spirit, and Walk in dominion**. That is our mission. And every single page of this catalog is the operational expression of that mission. The programs, the courses, the policies, the standards — every one of them serves a single purpose: to raise up the kind of leader the Church and the world desperately need.



A DIRECT WORD TO EACH OF YOU.

If you are a **prospective student** — hear me clearly. This will not be easy. We will challenge you. We will sharpen you. We will hold you to a standard the world calls extreme and the Bible calls normal. We will love you while we do it. And by the grace of God, we will send you out roaring.



May the Lord bless every reader of this document, and may He multiply through this school the kind of fruit that only He can produce. The harvest is great, but the workers are few. (*Matthew 9:37, NLT*)

Together, we are producing workers for the harvest!

Pastor Adam Aziz

Executive Director | Judah Bible College

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ABOUT JUDAH BIBLE COLLEGE

*“Look, the Lion of the tribe of Judah,
the heir to David’s throne, has won the victory.”*

— *Revelation 5:5 (NLT)*

01

Heritage & History

Judah Bible College was founded in 2022 as Roar School of Ministry — a certificate-granting school of ministry established under the leadership of Dr. Steve and Pastor Reita Ball, founders and lead pastors of Metro Tab Church in Chattanooga, Tennessee. From its very first semester, the school enrolled over 100 students hungry for biblical training, Spirit-empowered transformation, and equipping for the work of the ministry. That response confirmed what the leadership had long sensed: a generation of believers were crying out for serious training in the Word and the Spirit, and the local church was meant to be the place that delivered it.

For its first season, Roar School of Ministry served its community well. Students completed certificate programs, were equipped for ministry roles in their local churches, and went out to serve. The school grew. The vision sharpened. And then, in 2025, the Lord opened a door that changed everything.

In the spring of 2025, the school received accreditation through Transworld Accrediting Commission International — a recognized international accrediting body for evangelical theological institutions. With accreditation came a clear conviction: the season of operating as a church-based certificate program had reached its completion. The leadership recognized that the same vision — raising up Spirit-filled, biblically grounded believers — now required a higher academic structure to match the weight of what God had built. The school needed to transition from a certificate-granting school of ministry to a degree-granting Bible college.

That transition required more than a structural change. It required a new identity — one that captured the apostolic depth of what was being built and the prophetic mandate the school was carrying into a darkening hour. After significant prayer, counsel, and discernment by the leadership team, the new identity was confirmed: Judah Bible College.

On May 17, 2026, Roar School of Ministry was publicly relaunched as Judah Bible College. The relaunch represented continuity with everything God had already built and a Spirit-led step into the larger assignment ahead — the formation of an army of leaders trained for the advancing of the Kingdom of God.

CONTINUITY FROM ROAR

Students who began their training under Roar School of Ministry are honored as the foundational class of Judah Bible College. Their degrees remain valid and recognized. Their journey under the original name is part of the institutional record and the testimony of how this college began. We do not separate the eras — we celebrate them as one continuous story of God’s faithfulness to a school He has been building from the start.

02

Our Relationship to Metro Tab Church

Judah Bible College does not operate as an independent institution. JBC is a ministry of Metro Tab Church — a thriving non-denominational, Spirit-filled, multi-racial church located in Chattanooga, Tennessee, with over 20 nationalities represented in its membership.

“Now these are the gifts Christ gave to the church: the apostles, the prophets, the evangelists, and the pastors and teachers. Their responsibility is to equip God’s people to do His work and build up the church, the body of Christ.” —
Ephesians 4:11–12 (NLT)

WHY THIS MATTERS

In the modern era, many Bible colleges have drifted away from the local church — operating as parachurch academic institutions disconnected from the spiritual covering, accountability, and mission of any particular body. The result, repeatedly demonstrated over the last fifty years, has been schools that produce credentialed graduates who are spiritually disconnected from the very Church they were trained to serve.

Judah Bible College is built on the opposite conviction. We believe Ephesians 4 is plain: the equipping of the saints is the assignment of the local church, given to apostolic and prophetic leadership for that purpose. JBC therefore exists inside the local church, not alongside it. Every student is being shaped under apostolic covering. Every leader who teaches at JBC is connected to a real local church body. The school does not exist to compete with the local church — it exists to strengthen it.

WHAT THIS MEANS FOR STUDENTS

Students enrolled at JBC are not just enrolled at a school. They are being mentored under the apostolic covering of Dr. Steve and Pastor Reita Ball, who serve as Chancellor and Vice Chancellor of the college. They are part of the broader Metro Tab Church family for the season of their enrollment. The values, the worship culture, the ministry posture, and the apostolic-prophetic DNA of Metro Tab Church flow directly into the formation of every JBC student.

When a student graduates from Judah Bible College, they carry not only an academic degree but a spiritual lineage — trained in a house, forged under leadership, and sent out with the prayers, blessing, and partnership of a real Kingdom community standing behind them.

LOCAL CHURCH MEMBERSHIP REQUIRED

Because of this foundational conviction, every JBC student is required to be planted, serving, and submitted to a healthy local church for the entire duration of their enrollment. Local students are encouraged (though not required) to make Metro Tab Church their home. Out-of-town students must identify a local church home in their own city and provide pastoral verification of their active involvement. The local church is not optional. It is the soil in which all spiritual formation must take root.

03

The Lion of Judah Identity

Names matter. In Scripture, names are never accidental. When God renames a person, He is declaring identity. When a tribe carries a particular name, that name carries the assignment, the gifting, and the destiny of the people who bear it. The choice to name this college Judah Bible College was not casual. It was prophetic. The name shapes the school.

“Look, the Lion of the tribe of Judah, the heir to David’s throne, has won the victory.” — Revelation 5:5 (NLT)

JUDAH — THE TRIBE OF PRAISE

In Genesis 29:35, when Leah gave birth to her fourth son, she said, “Now I will praise the Lord.” And she named him Judah, which in Hebrew sounds like the word for praise. From the beginning, Judah was the tribe of worship. To name a school for the tribe of Judah is to declare that everything we build will rise out of a culture of praise.

JUDAH — THE TRIBE THAT GOES FIRST

In Judges 1:1–2, after the death of Joshua, Israel asked the Lord which tribe should go first into battle to take the Promised Land. The Lord answered: “Judah is to go first.” Judah always went first. They led the army of Israel into the most difficult ground. They did not hold the line — they advanced it. To name a school for Judah is to declare that we are building leaders who will go first — first into the unreached neighborhoods, first into the difficult conversations, first into the dark places where the Church has been silent for too long.

OUR INSTITUTIONAL MOTTO

“Judah goes first.”

— Judges 1:2 (NLT)

JUDAH — THE LION OF GOD

Judah is also the Lion. In Genesis 49:9–10, on his deathbed, Jacob blessed his son Judah with these words: “Judah, my son, is a young lion that has finished eating its prey... The scepter will not depart from Judah, nor the ruler’s staff from his

descendants, until the coming of the One to whom it belongs, the One whom all nations will honor.” That prophecy was fulfilled in Christ — the Lion of the tribe of Judah, the heir of David, the King of kings (Revelation 5:5, NLT). The Lion of Judah is Jesus Himself.

To call this college Judah Bible College is to name the school after the One who founded the Church. Every student who walks through these doors is being formed in the image of the Lion. Every graduate sent out from this college carries the lion’s roar of the Kingdom into whatever assignment the Lord gives them. We are not raising up timid Christians. We are raising up lions who will represent their King with boldness, courage, and the unmistakable authority of those who have been with Jesus.

JUDAH — THE ROYAL LINEAGE OF CHRIST

Through the tribe of Judah came the lineage of King David. Through the lineage of David came the Messiah. Every promise about the eternal throne of God runs through Judah. The very Messianic line is a Judah line. To bear the name Judah is to be connected to royalty — not by privilege, but by purpose. JBC graduates are being built to walk in the dignity, authority, and assignment of kings and priests of the Most High God (Revelation 1:6, NLT). This is who they are. This is who they will be sent out as.

Mission, Vision & Core Values

The full Mission, Vision & Core Values document is published separately and incorporated by reference into this Catalog. Below is the substantive summary; the complete statement is available on the JBC website.

MISSION

Know the Word. Move with the Spirit. Walk in dominion.

VISION

To raise up a generation of Spirit-filled, biblically grounded believers who will rise, mobilize, and take their rightful place in advancing the Kingdom of God as world changers.

CORE VALUES

JBC is built on seven core values:

- **The Word (Biblical Authority)** — Scripture is the final authority for doctrine, leadership, and life.
- **The Spirit (Spirit-Empowered Living)** — The Holy Spirit is essential, not optional, in formation and ministry.
- **Character (Spiritual Formation)** — Christlike maturity is more important than ministry activity.
- **Authority (Kingdom Demonstration)** — The Kingdom is not just talk; it is power demonstrated in the lives of believers.
- **Leaders (Leadership Development)** — Leaders are intentionally identified, developed, and deployed.
- **The Church (Local Church Commitment)** — The local church is God's primary strategy for advancing His Kingdom.
- **Multiplication (Kingdom Expansion)** — We measure success not by who comes, but by who is sent.

05

Statement of Faith

Firmly rooted in Scripture, the beliefs of Judah Bible College guide everything we do. All students, faculty, staff, and members of the JBC leadership are required to affirm this Statement of Faith and to live and teach in a manner consistent with it. While JBC welcomes honest questions, doctrinal exploration, and humble dialogue about secondary matters, we do not negotiate on the historic essentials of the Christian faith summarized in the articles below.

“Continue to believe the truth that you have been taught from the beginning. If you continue in what you have learned, you will remain in fellowship with the Son and with the Father.” — 1 John 2:24 (NLT)

HOLY BIBLE

The Word of God is inspired, infallible, inerrant and the final authority in determining doctrinal truths.

(John 1:14; 2 Timothy 3:16–17; 1 John 2:5–6; 2 Peter 1:20–21; Proverbs 30:5; Romans 16:25–26)

TRINITY

We believe in one God, eternally existing in three persons: Father, Son and Holy Spirit. These three are co-equal and co-eternal.

(1 John 5:7; Genesis 1:26; Isaiah 43:10; Matthew 3:16–17, 28:19; Luke 1:35; Isaiah 9:6; Hebrews 3:7–11)

VIRGIN BIRTH

Jesus Christ was conceived by God the Father, through the Holy Spirit (the third person of the Trinity) in the virgin Mary’s womb; therefore, He is the Son of God.

(Matthew 1:18, 23–25; Luke 1:27–35; Isaiah 7:14)

JESUS CHRIST

Jesus Christ is the Son of God, the second person of the Trinity. While on earth, He was 100% God and 100% man. He is the only man ever to have lived a sinless life. He was born of a virgin, lived a sinless life, performed miracles, died on the cross for mankind and thus, atoned for our sins through the shedding of His blood. He rose from the dead on the third day according to the Scriptures, ascended to the right hand of the Father, and will return again in power and glory. We believe every

believer must have a personal and intimate relationship with Jesus Christ, for apart from Him we can do nothing.

(Matthew 1:23; John 1:1, 14; 15:1–5; 20:28; Luke 1:31, 35; 1 Corinthians 15:3; 2 Corinthians 5:21; Hebrews 13:5–6; 1 Timothy 2:5; 3:16; Isaiah 9:6; Philippians 2:5–6)

REDEMPTION

Man was created good and upright, but by voluntary transgression he fell; his only hope of redemption is in Jesus Christ, the Son of God.

(Genesis 1:26–31; 3:1–7; Romans 5:12–21)

REPENTANCE

Repentance is the commitment to turn away from sin in every area of our lives and to follow Christ, which allows us to receive His redemption and to be regenerated by the Holy Spirit. Thus, through repentance we receive forgiveness of sins and appropriate salvation.

(Acts 2:21; 3:19; 1 John 1:9)

SALVATION

Salvation is free and apart from any work of man. It is a result of the sovereign grace of God. The Blood that Jesus Christ shed on the Cross of Calvary was sinless and is 100% sufficient to cleanse mankind of all sin.

(Ephesians 2:8–9; Galatians 2:16; 3:8; 5:5; Romans 3:10–12, 23; 5:1; 10:9–10; Titus 3:5; Acts 16:31; Hebrews 9:22; 1 John 1:7; Revelation 1:5, 5:9; Colossians 1:20; John 1:29)

SANCTIFICATION

Sanctification is the ongoing process of yielding to God’s Word in order to develop Christ’s character in us. This occurs through the ministry of the Holy Spirit.

(Romans 8:5, 29; 2 Corinthians 3:18; 6:14–18; Philippians 2:12–13; 3:14; 1 Thessalonians 4:3–8, 5:23; 2 Thessalonians 2:1–3; Hebrews 2:11; 12:14)

HOLY SPIRIT

Given at Pentecost, the Holy Spirit is the promise of the Father, sent by Jesus after His Ascension, to empower believers. We are filled with His Spirit and speak with other tongues as He gives the utterance.

(Acts 1:5; 2:1–4, 17, 38–39; 8:14–17; 10:38, 44–47; 11:15–17; 19:1–6; Ephesians 5:18–21; Joel 2:28–29; Matthew 3:11)

GIFTS OF THE SPIRIT

The Holy Spirit is manifested through a variety of spiritual gifts to build and sanctify the church, demonstrate the validity of the resurrection, and confirm the power of the Gospel. All believers are commanded to earnestly desire the manifestation of the

gifts in their lives. These gifts always operate in harmony with the Scriptures and should never be used in violation of Biblical parameters.

(Hebrews 2:4; Romans 1:11, 12:4–8; Ephesians 4:16; 1 Timothy 4:14; 2 Timothy 1:6–7; 1 Corinthians 12:1–31, 14:1–40; 1 Peter 4:10)

WATER BAPTISM

Following faith in Jesus Christ, the new convert is commanded by the Word of God to be baptized in water in the Name of the Father, and of the Son and of the Holy Spirit.

(Matthew 28:19; Romans 6:3–6; Colossians 2:11–14; Acts 2:38)

THE LORD'S SUPPER

Communion is a unique time in the presence of God when the elements of bread and grape juice (the Body and Blood of the Lord Jesus Christ) are taken in remembrance of Jesus' sacrifice on the Cross.

(Matthew 26:26–29; Mark 16:16; Acts 8:12, 36–38; 10:47–48; 1 Corinthians 10:16, 11:23–25)

MARRIAGE

Marriage is defined in the Bible as a covenant, a sacred bond between one man and one woman, instituted by and publicly entered into before God.

(Matthew 19:4–6)

HEALING

Healing of the sick is illustrated in the life and ministry of Jesus and included in the commission of Jesus to His disciples. It is given as a sign, which is to follow believers. It is also a part of Jesus' work on the Cross and is one of the gifts of the Spirit. We have authority over sickness, disease, demons, curses and every circumstance in life.

(Psalm 103:2–3; Isaiah 53:5; Matthew 8:16–17; Mark 16:17–18; Luke 10:19; Acts 8:6–7, 10:38; James 5:14–16; 1 Corinthians 10:4–5; 12:9, 28; Romans 11:29; 1 Peter 2:24)

THE CHURCH

The church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of Jesus' great commission. Every person who is born of the Spirit is an integral part of the church as a member of the body of believers. There is a spiritual unity of all believers in our Lord Jesus Christ.

(Ephesians 1:22; 2:19–21; Hebrews 12:23; John 17:11, 20–23)

FIVE-FOLD MINISTRY

We believe the callings of Apostle, Prophet, Evangelist, Pastor, and Teacher are functioning within the Body of Christ until the Lord's return. These ministries are

gifts to the church for the purpose of equipping the saints for the work of ministry, that the Body of Christ may be edified.

(Ephesians 4:11–14)

GOD’S WILL FOR PROVISION

We believe it is the Father’s will for believers to become whole, healthy and successful in all areas of life: Spiritual, Mental and Emotional, Physical, and Financial.

(John 3:3–11; 2 Corinthians 5:17–21; Romans 10:9–10; 2 Timothy 1:7, 2:11; Philippians 4:7–8; Romans 12:2; Isaiah 26:3; Isaiah 53:4–5; Matthew 8:17; 1 Peter 2:24; Joshua 1:8; Malachi 3:10–11; Luke 6:38; 2 Corinthians 9:6–10; Deuteronomy 28:1–14; Psalm 34:10, 84:11; Philippians 4:19)

RESURRECTION

Jesus Christ was physically resurrected from the dead in a glorified body three days after His death on the cross.

(Luke 24:16, 36, 39; John 2:19–21; 20:26–28; 21:4; Acts 24:15; 1 Corinthians 15:42, 44; Philippians 1:21–23; 3:21)

HEAVEN

Heaven is the eternal dwelling place for all believers in the Gospel of Jesus Christ.

(Matthew 5:3, 12, 20; 6:20; 19:21; 25:34; John 17:24; 2 Corinthians 5:1; Hebrews 11:16; 1 Peter 1:4)

HELL

After living one life on earth, the unbelievers will be judged by God and sent to Hell where they will be eternally tormented with the devil and the fallen angels.

(Matthew 25:41; Mark 9:43–48; Hebrews 9:27; Revelation 14:9–11; 20:12–15; 21:8)

SECOND COMING

Jesus Christ will physically and visibly return to Earth for the second time to establish His Kingdom. This will occur at a date undisclosed by the Scriptures.

(Matthew 24:30, 26:63–64; Acts 1:9–11; 1 Thessalonians 4:15–17; 2 Thessalonians 1:7–8; Revelation 1:7; 22:1, 11, 20)

Leadership & Governance

Judah Bible College operates with a clear, simple governance structure designed to keep the school accountable to its mission, its covering, and its students. Full bios of the JBC leadership are published in the separate Faculty & Leadership document and are incorporated by reference into this Catalog. A full bio for each leader can be found on the JBC website.

GOVERNANCE STRUCTURE

ROLE	OFFICEHOLDER	RESPONSIBILITY
Chancellor	Dr. Steve Ball	Apostolic covering, vision, doctrinal oversight, final spiritual authority over the institution.
Vice Chancellor	Pastor Reita Ball	Apostolic covering, complementary leadership, prophetic oversight.
Executive Director	Pastor Adam Aziz	Day-to-day institutional leadership, academic administration, faculty & curriculum oversight, student affairs, accreditation compliance.

HOW DECISIONS ARE MADE

Day-to-day institutional decisions — academic policy, faculty assignments, student matters, financial operations, curriculum development — are the responsibility of the Executive Director, exercised in regular consultation with the Chancellor and Vice Chancellor. Major institutional decisions — doctrinal positions, mission revisions, governance changes, accreditation matters, and significant financial commitments — are made by the Chancellor in consultation with the Vice Chancellor and Executive Director.

APOSTOLIC COVERING

Beyond the formal governance structure, JBC operates under the apostolic covering of Dr. Steve and Pastor Reita Ball as the founders and lead pastors of Metro Tab Church. This is not a symbolic relationship. It is the spiritual reality that holds the school accountable, prayed for, and aligned with a real apostolic house. Major spiritual and doctrinal direction for the institution flows through this covering.

07

Faculty

Faculty are credentialed instructors selected for biblical depth, ministry fruit, doctrinal integrity, and Spirit-empowered transformation. Each faculty member is required to affirm the JBC Statement of Faith, comply with the JBC Code of Conduct, and live consistently with the values and standards of the institution. Faculty assignments are made by the Executive Director in consultation with the Chancellor.

FACULTY QUALIFICATIONS

Every JBC faculty member must demonstrate:

- A clear personal testimony of faith in Jesus Christ and active participation in a healthy local church.
- Theological education appropriate to the courses taught.
- Substantial ministry experience appropriate to the courses taught.
- Affirmation of the JBC Statement of Faith without reservation.
- Demonstrated commitment to the Spirit-filled, apostolic and prophetic ethos of the school.
- Compliance with the JBC Code of Conduct and Student Standards Agreement standards.

ADJUNCT FACULTY & GUEST LECTURERS

In addition to core faculty, JBC engages adjunct faculty and guest lecturers — typically pastors, missionaries, and ministry leaders with substantial expertise in particular subject areas. All adjunct faculty and guest lecturers are subject to the same doctrinal and ethical standards as core faculty.

FACULTY LIST

The current JBC faculty roster is published in the separate Faculty & Leadership document, which includes biographical information, ministry credentials, and teaching assignments for each faculty member. The Faculty & Leadership document is updated annually and is available on the JBC website.

FACULTY & LEADERSHIP DOCUMENT

The complete Faculty & Leadership document, including detailed biographies of Dr. Steve Ball, Pastor Reita Ball, and Pastor Adam Aziz, as well as the current faculty roster, is published as a separate document and incorporated into this Catalog by reference. Available at judahbiblecollege.org.

Accreditation

Judah Bible College is accredited by Transworld Accrediting Commission International — an international accrediting body for evangelical theological institutions, schools, seminaries, colleges, and universities. Transworld has served the global Bible college community for over 38 years and accredits a wide range of established Spirit-filled and apostolic-prophetic institutions including Rhema Bible Training College, Charis Bible College, Kenneth Copeland Bible College, King Jesus University, and many others.

ACCREDITATION CONTACT

Transworld Accrediting Commission International

Mailing Address: P.O. Box 354629, Palm Coast, FL 32135 USA

Office: 9085 California Avenue, Riverside, CA 92503 USA

Phone: (951) 901-5586

Email: office@transworldaccrediting.com

Website: transworldaccrediting.com

WHAT TRANSWORLD ACCREDITATION MEANS

Transworld accreditation confirms that Judah Bible College has met established standards of academic excellence, biblical fidelity, doctrinal integrity, and institutional integrity recognized by an independent international body in the evangelical theological education community. JBC voluntarily submits to ongoing review and standards-keeping by Transworld as a means of maintaining institutional accountability and continuous improvement.

WHAT PROSPECTIVE STUDENTS SHOULD UNDERSTAND

Transworld is a religious accrediting body — not a regional or U.S. Department of Education-recognized accreditor. This is normal and expected for evangelical Bible colleges; the great majority of accredited Spirit-filled and apostolic-prophetic Bible colleges in the United States are accredited through religious accrediting bodies rather than secular regional accreditors. JBC believes this distinction matters and we want every prospective student to understand it before they enroll.

Specifically, prospective students should be aware that:

- **Federal Financial Aid:** JBC degrees are not eligible for U.S. Department of Education Title IV federal financial aid (Pell Grants, federal student loans, etc.). All tuition is paid out-of-pocket, through payment plans, or through scholarships and other means.
- **Credit Transfer to Secular Institutions:** Credits earned at JBC may not transfer to secular regionally-accredited universities. Students who anticipate pursuing further education at a secular university should verify the transferability of JBC credits with that institution before enrolling.
- **Recognition by Other Bible Colleges & Seminaries:** JBC degrees are generally recognized by other Transworld-accredited institutions and many religious seminaries. Students considering graduate-level theological education should verify recognition with their target institution.
- **Recognition by Employers:** JBC degrees are recognized by churches, ministries, denominations, and Christian organizations within the Spirit-filled, evangelical, and apostolic-prophetic streams. Recognition by secular employers varies and depends on the role and the employer's own evaluation criteria.

JBC believes that honest, upfront disclosure of all of the above is part of how we honor every student who entrusts their education to us.

State Authorization & Religious Exemption

Judah Bible College operates as a religious educational institution under the protection of the United States Constitution, the Religious Freedom Restoration Act, and applicable Tennessee law. JBC is a ministry of Metro Tab Church, all degrees offered include substantial religious content, and the institution's mission, governance, and curriculum are inseparable from its religious identity.

TENNESSEE RELIGIOUS EXEMPTION

Tennessee law provides a religious exemption pathway under Tennessee Code Annotated § 49-7-2004 and Rule 1540-01-02-.05 for religious institutions operating within the state. JBC operates under this exemption, which acknowledges the constitutional protection of religious institutions to provide religious education without the regulatory oversight of the Tennessee Higher Education Commission (THEC) that applies to non-religious post-secondary institutions.

OUT-OF-STATE STUDENTS

JBC operates primarily as an online institution, with in-person Dominion Weekend gatherings held at Metro Tab Church in Chattanooga, Tennessee. We welcome students from across the United States and internationally.

State authorization rules for online enrollment vary significantly across the United States. Some states recognize religious-exempt institutions from other states; others do not. **Prospective students residing outside of Tennessee are responsible for verifying their own state's recognition of religious-exempt theological education before enrolling.** The ultimate responsibility for understanding the legal and educational implications in their state of residence rests with the student.

INTERNATIONAL STUDENTS

JBC welcomes international students. Recognition of JBC degrees by foreign governments, ministries, and educational institutions varies by country. International students should verify with the relevant authorities in their home country before enrolling. JBC will provide reasonable supporting documentation upon request.

Where We Are & How to Reach Us

Judah Bible College welcomes inquiries from prospective students, parents, partner pastors, accreditors, regulatory agencies, and the general public. We aim to respond to all inquiries within 5–10 business days of receipt.

CONTACT JUDAH BIBLE COLLEGE

Mailing Address: PO Box 23527, Chattanooga, TN 37422

Phone: (423) 894-3377

Email: admin@judahbiblecollege.org

Website: judahbiblecollege.org

IN-PERSON VISITS

JBC operates as an online institution and does not maintain a separate brick-and-mortar campus. In-person Dominion Weekend gatherings are held at Metro Tab Church, the host congregation under whose covering the school operates.

Prospective students wishing to attend a Sunday service at Metro Tab Church or schedule a campus visit during a Dominion Weekend are encouraged to contact the Office of the Executive Director in advance to coordinate.

OFFICE HOURS

The Office of the Executive Director is open Monday through Thursday, 10:00 AM to 4:00 PM Eastern Time. The office is closed on Fridays, weekends, and during major holidays.

Catalog Requirements Policy

Each JBC student graduates under the program requirements published in the Catalog in effect at the time the student initially enrolled, provided enrollment is continuous. This policy protects students from being subject to mid-degree changes in degree requirements while also protecting JBC's ability to evolve its programs over time.

CATALOG OF RECORD

A student's "Catalog of Record" is the version of the JBC Academic Catalog in effect during the term of the student's initial continuous enrollment. The Catalog of Record specifies the program requirements (course requirements, credit hours, prerequisites, capstone or practicum requirements, etc.) that the student must complete in order to graduate.

WHEN THE CATALOG OF RECORD CHANGES

A student is bound by the Catalog of Record in effect at the time of initial enrollment unless one of the following occurs:

- **Break in enrollment of two or more consecutive semesters:** If a student is not enrolled at JBC for two or more consecutive semesters (excluding summer term), the student's Catalog of Record upon return becomes the Catalog in effect at the time of re-enrollment.
- **Change of program:** If a student formally changes degree programs (e.g., from BBS to BML), the student's Catalog of Record becomes the Catalog in effect at the time the program change is approved.
- **Voluntary election by the student:** A student may, at their discretion, formally elect to graduate under a more recent Catalog by submitting a written request to the Executive Director. Once granted, the election is final.

TIME LIMIT ON CATALOG OF RECORD

A Catalog of Record remains valid for a maximum of **six (6) years from the date of initial enrollment for bachelor's degree programs** and **four (4) years from the date of initial enrollment for the associate degree program**. Students whose enrollment extends beyond these timeframes will be moved to a more recent Catalog of Record at the discretion of the Executive Director, in consultation with the student.

STUDENT RESPONSIBILITY

Each student is responsible for knowing which Catalog is their Catalog of Record, understanding the program requirements specified in that Catalog, tracking their own progress toward graduation against those requirements, and consulting with the registrar regarding any questions. Faculty advisors and the Executive Director will provide guidance and support, but the ultimate responsibility for understanding and fulfilling Catalog requirements rests with the student.

Academic Calendar

Judah Bible College operates on a 5-term academic year. The Academic Calendar is published separately and updated annually. Below is a summary of the typical academic year structure; the complete calendar with specific dates is available on the JBC website and in the JBC student portal.

TERM STRUCTURE

TERM	TYPICAL START	TYPICAL END	LENGTH
Term 1	Jan	March	9 Weeks
Term 2	March	May	9 Weeks
Term 3	June	August	9 Weeks
Term 4	August	October	9 Weeks
Term 5	October	December	9 Weeks

DOMINION WEEKENDS

Each fall and spring semester includes two mandatory Dominion Weekend — an in-person gathering at Metro Tab Church in Chattanooga, Tennessee. Dominion Weekends are typically scheduled in August & October (fall) and February & May (spring). Specific dates are published annually in the Academic Calendar. Students unable to attend a specific Dominion Weekend must request an exemption (see Dominion Weekend Exemption Form available on the JBC website).

HOLIDAYS & BREAKS

JBC observes the following holidays and breaks: Christmas Break and a one-week break between each term. Specific dates are published annually.

COMPLETE ACADEMIC CALENDAR

The complete current Academic Calendar with specific dates for each term, registration windows, Dominion Weekend dates, and graduation events is published as a separate document and updated annually. Available at judahbiblecollege.org.

— PART II —

PROGRAMS OF STUDY

“Whatever you do, do well. For when you go to the grave, there will be no work or planning or knowledge or wisdom.”

— ***Ecclesiastes 9:10 (NLT)***

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Programs Overview

Judah Bible College currently offers three-degree programs designed to build Spirit-filled, biblically grounded leaders for every dimension of Kingdom service. Each program shares a common foundation of biblical, theological, and spiritual formation training, and then specializes according to the student’s calling and direction. All programs are delivered through a hybrid model combining 100% online asynchronous coursework with mandatory in-person Dominion Weekends.

THREE DEGREE PROGRAMS

PROGRAM	CREDITS	TYPICAL LENGTH	FOCUS
Associate of Biblical Studies (ABS)	60	2 years	Foundational biblical, theological, and spiritual formation training.
Bachelor of Biblical Studies (BBS)	120	4 years	Advanced biblical and theological depth for teaching and Bible-driven ministry.
Bachelor of Ministry & Leadership (BML)	120	4 years	Comprehensive ministry leadership formation including supervised practicums.

COMMON FOUNDATION

All three programs share a common foundation of training in:

- **Biblical Studies (BIB)** — Old Testament, New Testament, hermeneutics, and book-by-book study of major biblical works.
- **Theology & Doctrine (THE)** — Systematic theology, apologetics, Christian worldview.
- **Spiritual Formation (SPF)** — Spirit-empowered living, holiness, character, and discipleship.
- **Ministry (MIN)** — Evangelism, discipleship, healing, deliverance, pastoral care, and more.

- **Leadership (LDR)** — Biblical leadership, team building, mentoring, and ministry ethics. (BML only)
- **Practicum (PRA)** — Two supervised, real-world ministry experiences. (BML only)

DELIVERY MODEL

All JBC programs are delivered through a hybrid model:

- **100% Online Asynchronous Coursework** — All course content, lectures, assignments, and discussions are available online and can be completed on the student's own schedule, with weekly deadlines.
- **Mandatory Dominion Weekends** — Each fall and spring semester include two mandatory in-person Dominion Weekend at Metro Tab Church in Chattanooga, Tennessee. Out-of-region students may request to participate online.
- **Local Church Connection** — Every JBC student is required to be planted, serving, and submitted to a healthy local church for the duration of their enrollment.

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Associate of Biblical Studies (ABS)

The Associate of Biblical Studies (ABS) is JBC’s foundational two-year degree, designed to give students a comprehensive working knowledge of the Bible, the historic doctrines of the Christian faith, and the foundational disciplines of Spirit-empowered living. The ABS is appropriate for students seeking a strong biblical foundation for lay ministry, business and marketplace witness, family and discipleship leadership, or as a stepping stone toward the BBS or BML programs.

PROGRAM REQUIREMENTS

CATEGORY	REQUIRED COURSES	CREDITS
Biblical Studies (BIB)	8 required + 1 elective	27
Theology & Doctrine (THE)	4 required + 1 elective	15
Spiritual Formation (SPF)	3 required + 1 elective	12
Ministry (MIN)	1 required (MIN 201)	3
General Electives	From any department	3
TOTAL		60

REQUIRED COURSES

BIB 101, 102, 103, 104, 105, 201, 202, 203 · THE 101, 102, 103, 201 · SPF 101, 102, 201 · MIN 201

ABS GRADUATION REQUIREMENTS

- Successful completion of all required courses with a cumulative GPA of 2.0 or higher.
- Completion of all 60 required credit hours.
- Compliance with the JBC Code of Conduct throughout enrollment.
- Active local church membership for the entirety of the program.
- Completion of all mandatory Dominion Weekend attendance (or approved exemptions).
- Settlement of all financial obligations to JBC.
- Submission of approved Graduation Application and Graduation Fee.

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Bachelor of Biblical Studies (BBS)

The Bachelor of Biblical Studies (BBS) is JBC’s advanced four-year degree focused on biblical and theological depth. The BBS prepares graduates for ministries that center on biblical teaching, preaching, scholarly exposition, Bible study leadership, missions and theological education. Students complete the foundational ABS curriculum in the first two years and add advanced biblical, theological, and ministry training in years three and four.

PROGRAM REQUIREMENTS

CATEGORY	REQUIRED	CREDITS
ABS Foundation (Years 1–2)	All ABS courses	60
Biblical Studies Bachelor (BIB 300–400)	12 required courses	36
Spiritual Formation Bachelor (SPF 301)	1 required course	3
Ministry Bachelor Required	MIN 301, 302, 303	9
Ministry Electives	Choose 4 from MIN 312/315/320/321/322/323/325/326	12
TOTAL		120

BBS DISTINCTIVES

The BBS focuses on building deep biblical and theological competency. Graduates are equipped to teach Scripture with depth and accuracy, lead Bible studies and small groups, plant and serve in churches with biblical fidelity, pursue graduate-level theological education, and serve in any ministry role where biblical and theological depth is required.

BBS GRADUATION REQUIREMENTS

- Successful completion of all required courses with a cumulative GPA of 2.0 or higher.
- Completion of all 120 required credit hours.
- Compliance with the JBC Code of Conduct throughout enrollment.
- Active local church membership for the entirety of the program.

- Completion of all mandatory Dominion Weekend attendance (or approved exemptions).
- Settlement of all financial obligations to JBC.
- Submission of approved Graduation Application and Graduation Fee.

Bachelor of Ministry & Leadership (BML)

The Bachelor of Ministry & Leadership (BML) is JBC’s flagship four-year ministry leadership degree. The BML is designed for students preparing for vocational ministry as pastors, ministry leaders, church planters, missionaries, evangelists, worship leaders, next-generation pastors, and apostolic-prophetic ministry leaders. The BML includes everything in the ABS plus comprehensive leadership training and two supervised ministry practicums.

PROGRAM REQUIREMENTS

CATEGORY	REQUIRED	CREDITS
ABS Foundation (Years 1–2)	All ABS courses	60
Spiritual Formation Bachelor (SPF 301)	1 required course	3
Ministry Bachelor Required	MIN 311–319	27
Leadership (LDR)	LDR 301, 302, 303, 401	12
Practicum (PRA)	PRA 301, 401	6
Ministry / Leadership Electives	Choose 4 across MIN/LDR electives	12
TOTAL		120

BML DISTINCTIVES

The BML focuses on practical ministry leadership formation. Graduates are equipped to lead local churches, plant new churches, lead ministry teams, plant and lead missions, lead worship and creative ministries, lead next-generation ministry, and serve in any vocational ministry leadership role.

BML PRACTICUM REQUIREMENT

BML students must complete **two supervised ministry practicums (PRA 301 and PRA 401)** totaling 240 hours of real-world ministry experience under the joint supervision of a Site Supervisor (typically a local pastor) and a JBC Faculty Supervisor. The Practicum Policy and Practicum Agreement Form are published as separate documents and incorporated into this Catalog by reference.

BML GRADUATION REQUIREMENTS

- Successful completion of all required courses with a cumulative GPA of 2.0 or higher.
- Completion of all required credit hours.
- Successful completion of both Ministry Practicums (PRA 301 and PRA 401).
- Compliance with the JBC Code of Conduct throughout enrollment.
- Active local church membership for the entirety of the program.
- Completion of all mandatory Dominion Weekend attendance (or approved exemptions).
- Settlement of all financial obligations to JBC.
- Submission of approved Graduation Application and Graduation Fee.

Program Learning Outcomes

Each JBC program has specific Program Learning Outcomes (PLOs) that articulate what students will know, be able to do, and have become by the time they complete the degree. The PLOs are aligned with JBC’s mission to form Spirit-filled, biblically grounded leaders who will rise, mobilize, and take their rightful place in advancing the Kingdom of God as world changers.

ABS PROGRAM LEARNING OUTCOMES

Upon completion of the Associate of Biblical Studies, graduates will:

1. Demonstrate working knowledge of the entire Bible, with the ability to locate, read, and interpret any passage in its proper canonical, historical, and redemptive context.
2. Articulate the historic doctrines of the Christian faith using both biblical and systematic categories.
3. Defend the Christian faith with intellectual integrity and gospel grace in conversations with non-believers.
4. Apply the Christian worldview to every domain of life and culture.
5. Demonstrate Spirit-empowered Christian formation including engagement with the gifts and disciplines of the Spirit.
6. Engage in personal evangelism and basic discipleship as a normal lifestyle.

BBS PROGRAM LEARNING OUTCOMES

Upon completion of the Bachelor of Biblical Studies, graduates will (in addition to all ABS outcomes):

1. Demonstrate advanced biblical depth across major Old Testament works, New Testament works, and unifying biblical themes.
2. Teach Scripture with depth, accuracy, and Spirit-empowered authority in both formal and informal settings.
3. Lead small groups, Bible studies, and discipleship pathways that multiply leaders.
4. Apply biblical and theological principles to specific ministry contexts (healing, deliverance, pastoral care, evangelism, intercession, counseling).

5. Engage the contemporary culture as ambassadors of Christ in both proclamation and demonstration.

BML PROGRAM LEARNING OUTCOMES

Upon completion of the Bachelor of Ministry & Leadership, graduates will (in addition to ABS outcomes):

1. Lead a local church, ministry team, or ministry organization with biblical authority and Spirit-empowered effectiveness.
2. Build, lead, and multiply healthy ministry teams grounded in trust, biblical accountability, and mission.
3. Develop other leaders and form leadership multiplication pathways.
4. Operate within biblical apostolic and prophetic ministry frameworks while avoiding common abuses.
5. Demonstrate ministry ethics and accountability appropriate to the higher accountability of vocational ministry leaders.
6. Apply 240+ hours of supervised practicum experience in real-world ministry contexts.

COMPLETE PROGRAM LEARNING OUTCOMES

The complete Program Learning Outcomes document, including detailed assessment rubrics for each outcome, is published as a separate document and incorporated into this Catalog by reference.

Course Numbering System

All JBC courses follow a consistent course numbering system that conveys department, level, and sequence at a glance.

COURSE CODE FORMAT

Each course code consists of **three-letter department code** + **three-digit course number** (for example: BIB 101, MIN 312, LDR 401).

DEPARTMENT CODES

CODE	DEPARTMENT
BIB	Biblical Studies
THE	Theology & Doctrine
SPF	Spiritual Formation
MIN	Ministry
LDR	Leadership
PRA	Practicum

COURSE NUMBER LEVELS

- **100 series** — Year 1 Associate-level courses (foundational).
- **200 series** — Year 2 Associate-level courses.
- **300 series** — Year 3 Bachelor-level courses (advanced).
- **400 series** — Year 4 Bachelor-level courses (capstone).

REQUIRED VS. ELECTIVE COURSES

- **Numbers ending in 01–09** — Required courses.
- **Numbers ending in 10–99** — Elective courses.

TOTAL COURSE INVENTORY

JBC currently offers a total of **64 courses** across the six departments. Course descriptions for all 64 courses follow in the next section.

Course Descriptions

This section contains the official course descriptions for all 64 courses offered at Judah Bible College, organized by department: Biblical Studies (BIB), Theology & Doctrine (THE), Spiritual Formation (SPF), Ministry (MIN), Leadership (LDR), and Practicum (PRA).

Each course description includes the course code, credit hours, prerequisites, a substantive description of the course content and approach, and the specific learning outcomes that students will achieve upon successful completion. Courses marked **(Elective)** are not required for any specific program but may be taken to fulfill elective credit requirements as specified in each program's degree requirements.

DEPARTMENT

BIBLICAL STUDIES

*Associate Level (Year 1–2)***BIB 101 · 3 CREDIT HOURS****Old Testament Survey****PREREQUISITES:** None

A panoramic introduction to the entire Old Testament — its books, structure, key narratives, major themes, and theological message. Students develop a working knowledge of every book from Genesis to Malachi, learning how each fits into the larger story of God’s covenantal dealings with His people. Special attention is given to the unfolding redemptive narrative that points forward to Christ, the development of the people of Israel, the role of the Law and the Prophets, and the major historical periods of the Old Testament era. Students will gain confidence reading any Old Testament book in its proper canonical, historical, and redemptive context.

LEARNING OUTCOMES

- Identify the major sections, books, and historical periods of the Old Testament.
- Articulate the central theological themes that unify the Old Testament narrative.
- Trace the redemptive story from Genesis through Malachi as a single, unfolding plan.
- Connect Old Testament passages to their fulfillment in Christ and the New Testament.
- Demonstrate basic competency in locating, reading, and contextualizing any Old Testament passage.

**BIB 102 · 3 CREDIT HOURS****New Testament Survey****PREREQUISITES:** None

A comprehensive introduction to the entire New Testament — its books, authors, historical context, and theological message. Students develop a working knowledge of every book from Matthew to Revelation, with particular focus on the life, death, and resurrection of Jesus Christ; the birth and expansion of the Church through the book of Acts; the apostolic letters and their original occasions; and the apocalyptic literature of Revelation. The course emphasizes how the New Testament fulfills and completes the redemptive story begun in the Old Testament, and how the apostolic witness shapes Christian doctrine and ministry practice today.

LEARNING OUTCOMES

- Identify the major sections, books, authors, and historical context of the New Testament.
- Articulate the central message of Jesus Christ as presented in the four Gospels.
- Trace the birth and expansion of the early Church through the book of Acts.
- Understand the occasion, audience, and core message of each apostolic letter.
- Connect New Testament passages to their Old Testament foundations and Christ-centered fulfillment.



BIB 103 · 3 CREDIT HOURS

Hermeneutics & Biblical Interpretation

PREREQUISITES: None (recommended alongside BIB 101 or BIB 102)

A foundational course in the principles and practice of biblical interpretation. Students learn the discipline of hermeneutics — the science and art of correctly understanding and applying the Word of God. The course covers the grammatical, historical, literary, and theological dimensions of biblical interpretation, the distinct interpretive demands of different biblical genres (narrative, law, poetry, prophecy, gospel, epistle, apocalyptic), the role of context at every level, and the appropriate use of original-language tools and study resources. Special attention is given to the role of the Holy Spirit in interpretation and the practical move from text to faithful application without compromising either the meaning or the authority of Scripture.

LEARNING OUTCOMES

- Define hermeneutics and explain its essential role in faithful Bible study.
- Apply grammatical, historical, literary, and theological principles to specific biblical passages.
- Recognize and respect the distinct interpretive demands of each biblical genre.
- Use basic study tools (concordance, lexicon, commentary) responsibly and effectively.
- Move from accurate interpretation to faithful application in personal study, teaching, and preaching.



BIB 104 · 3 CREDIT HOURS

The Life & Teachings of Jesus

PREREQUISITES: BIB 102 New Testament Survey (or concurrent enrollment)

A focused study of the life, ministry, teachings, miracles, death, and resurrection of Jesus Christ as presented in the four Gospels. Students examine each major phase of Jesus’

public ministry, including His baptism and temptation, His proclamation of the Kingdom of God, His parables and discourses, His miracles and healings, His confrontations with religious leaders, His preparation of the disciples, and His passion, crucifixion, resurrection, and ascension. The course harmonizes the four Gospel accounts where helpful while preserving the distinct emphasis of each Evangelist. Students leave with a deepened understanding of who Jesus is, what He did, and what He demands of every believer who would follow Him.

LEARNING OUTCOMES

- Trace the major phases and events of Jesus' earthly life and ministry chronologically.
- Articulate the central themes of Jesus' teaching, including the Kingdom of God and discipleship.
- Interpret the parables, discourses, and miracles of Jesus in their historical and redemptive context.
- Explain the theological significance of Jesus' death, resurrection, and ascension.
- Apply the example and commands of Jesus to personal discipleship and ministry today.



BIB 105 · 3 CREDIT HOURS

The Book of Acts & the Early Church

PREREQUISITES: BIB 102 New Testament Survey (or concurrent enrollment)

An in-depth study of the book of Acts and the explosive growth of the early Church through the power of the Holy Spirit. Students examine Pentecost and the birth of the Church, the spread of the gospel from Jerusalem to Rome, the ministries of Peter and Paul, the apostolic patterns of evangelism and church planting, and the supernatural signs and wonders that accompanied the apostolic witness. Particular attention is given to the role of the Holy Spirit in empowering ordinary believers to extraordinary works, the multiplication of disciples, and the strategic patterns of mission that built the early Church. Students gain both biblical understanding and practical inspiration for their own Spirit-empowered ministry today.

LEARNING OUTCOMES

- Trace the geographic and missional expansion of the early Church from Jerusalem to Rome.
- Identify the central role of the Holy Spirit in empowering apostolic ministry.
- Examine the patterns of evangelism, discipleship, and church planting modeled in Acts.
- Articulate the theological significance of Pentecost for the Church today.
- Apply the apostolic pattern of Spirit-empowered witness to contemporary ministry.



BIB 201 · 3 CREDIT HOURS

Biblical Theology

PREREQUISITES: BIB 101 Old Testament Survey, BIB 102 New Testament Survey

A study of the central theological themes that unify the entire Bible from Genesis to Revelation. Unlike systematic theology, which organizes truth by topic, biblical theology traces how God's redemptive plan unfolds progressively through the storyline of Scripture itself. Students examine the major covenants (Adamic, Noahic, Abrahamic, Mosaic, Davidic, New), the unifying themes of creation, fall, redemption, and restoration, the development of major theological concepts across both Testaments, and the centrality of Christ as the climax of the entire biblical narrative. The course equips students to read every biblical passage in light of the whole counsel of God and the unfolding story of redemption.

LEARNING OUTCOMES

- Define biblical theology and distinguish it from systematic theology.
- Trace the major biblical covenants and their progressive development across Scripture.
- Identify and articulate the unifying themes of creation, fall, redemption, and restoration.
- Connect individual biblical passages to the larger redemptive-historical context.
- Demonstrate Christ-centered interpretation that honors the unity and progression of Scripture.



BIB 202 · 3 CREDIT HOURS

The Book of Romans

PREREQUISITES: BIB 102 New Testament Survey, BIB 103 Hermeneutics & Biblical Interpretation

A verse-by-verse study of the apostle Paul's letter to the Romans — the most theologically comprehensive epistle in the New Testament and a foundational text for Christian doctrine, ministry, and life. Students work through the entire letter chapter by chapter, examining the universal need for salvation, the doctrine of justification by faith, the present and future implications of life in Christ, the role of the Holy Spirit in the believer's life, the relationship between Israel and the Church, and the practical outworking of gospel truth in everyday Christian conduct. Particular attention is given to Romans' enduring impact on the historic Church and its ongoing relevance for contemporary believers.

LEARNING OUTCOMES

- Outline the structure and central argument of the book of Romans.
- Articulate the biblical doctrine of justification by faith as developed in Romans.
- Explain the role of the Holy Spirit in the believer's life as taught in Romans 8.
- Examine Paul's teaching on Israel, the Church, and God's redemptive purposes (Romans 9–11).
- Apply the practical exhortations of Romans 12–16 to contemporary Christian living and ministry.



BIB 203 · 3 CREDIT HOURS

The Book of Ephesians

PREREQUISITES: BIB 102 New Testament Survey, BIB 103 Hermeneutics & Biblical Interpretation

A verse-by-verse study of Paul's letter to the Ephesians — a soaring exposition of the believer's identity in Christ, the nature of the Church, and the practical outworking of life in Christ. Students examine the great doctrinal foundations of chapters 1–3 (election, redemption, the mystery of Christ and the Church, the unity of Jew and Gentile in one new humanity), the practical applications of chapters 4–6 (Christian unity, spiritual maturity, walking in the Spirit, relationships in the home and workplace), and the climactic teaching on spiritual warfare and the armor of God. Special attention is given to Ephesians' vision of the Church as the body and bride of Christ.

LEARNING OUTCOMES

- Articulate the believer's spiritual blessings and identity in Christ as developed in Ephesians 1–3.
- Explain Paul's teaching on the Church as the body of Christ and one new humanity.
- Apply the practical exhortations of Ephesians 4–6 to Christian relationships and conduct.
- Examine Paul's teaching on spiritual warfare and the believer's armor.
- Demonstrate verse-by-verse competency in reading and interpreting the entire letter.



BIB 210 · 3 (Elective) CREDIT HOURS

The Parables of Jesus

PREREQUISITES: BIB 102 New Testament Survey

A focused study of the parables of Jesus — His most distinctive teaching method and a deep window into the truths of the Kingdom of God. Students examine the major parables found in the Synoptic Gospels, exploring their original cultural and agricultural

context, their purpose in Jesus' public and private teaching ministry, the principles for proper parabolic interpretation, and their enduring lessons for the Church today. Special attention is given to parables of the Kingdom, parables of grace and forgiveness, parables of judgment, and parables of stewardship and discipleship. Students gain both interpretive skill for handling parabolic literature and devotional depth for personal application.

LEARNING OUTCOMES

- Define a parable and distinguish it from other forms of biblical literature.
- Apply sound principles for interpreting parabolic teaching without over- or under-reading.
- Identify the central message and intended audience of major parables of Jesus.
- Articulate the Kingdom of God themes that unify many of Jesus' parables.
- Apply the lessons of the parables to personal discipleship, evangelism, and teaching.



BIB 211 · 3 (Elective) CREDIT HOURS

Revelation & Biblical Prophecy

PREREQUISITES: BIB 102 New Testament Survey

An introduction to biblical prophecy and the book of Revelation. Students examine the nature, purpose, and major schools of interpretation for biblical prophecy; the Old Testament prophetic foundations that the New Testament builds upon; the structure and key images of the book of Revelation; the major eschatological events including the rapture, the tribulation, the second coming, the millennium, and the new heavens and new earth; and the practical implications of biblical prophecy for Christian living and ministry. The course aims to give students confidence in handling prophetic Scripture without sensationalism or fear, equipping them to teach prophetic truth responsibly while maintaining humility about disputed details.

LEARNING OUTCOMES

- Define biblical prophecy and identify the major prophetic schools of interpretation.
- Trace the Old Testament prophetic foundations that inform New Testament eschatology.
- Outline the structure and central message of the book of Revelation.
- Articulate the major eschatological events presented in Scripture.
- Teach prophetic truth responsibly, distinguishing core convictions from secondary debates.



BIB 212 · 3 (Elective) CREDIT HOURS**The Book of James**

PREREQUISITES: BIB 102 New Testament Survey

A verse-by-verse study of the book of James — the most practical letter in the New Testament and a sustained call to genuine, embodied Christian living. Students examine James's teaching on enduring trials and temptations, the integration of faith and works, the controlling power of the tongue, the conflict between worldly wisdom and heavenly wisdom, the dangers of partiality and presumption, the call to humility before God, and the priority of prayer in the life of the believer. Particular attention is given to the apostolic-prophetic edge of James's teaching and its application to a contemporary Christian culture too often satisfied with profession over practice.

LEARNING OUTCOMES

- Outline the structure and central themes of the book of James.
- Articulate James's teaching on the integration of faith and works.
- Apply James's teaching on the tongue, wisdom, and prayer to personal discipleship.
- Recognize the apostolic-prophetic edge of James's rebukes and exhortations.
- Demonstrate verse-by-verse competency in reading and interpreting the entire letter.



DEPARTMENT

BIBLICAL STUDIES

*Bachelor Level (Year 3–4)***BIB 301 · 3 CREDIT HOURS****Biblical Covenants and the Story of Redemption****PREREQUISITES:** BIB 201 Biblical Theology

An advanced study of the major biblical covenants and how they progressively unfold the story of redemption. Students examine the Adamic covenant of creation, the Noahic covenant of preservation, the Abrahamic covenant of promise, the Mosaic covenant of law, the Davidic covenant of kingship, and the New Covenant established in the blood of Christ. The course traces how each covenant builds upon the previous and points forward to the next, culminating in Christ as the fulfillment of every covenantal promise. Students gain a unifying lens for reading the entire Bible — recognizing how the covenants form the spine of the redemptive story and shape the believer's identity, inheritance, and calling in Christ today.

LEARNING OUTCOMES

- Identify and articulate the distinctive features of each major biblical covenant.
- Trace the progressive development of God's covenantal dealings from Genesis to Revelation.
- Explain how each covenant points to and finds its fulfillment in Christ.
- Apply covenantal theology to personal identity, inheritance, and calling in Christ.
- Use covenantal frameworks to interpret individual passages of Scripture in their redemptive context.

**BIB 302 · 3 CREDIT HOURS****Genesis: Beginnings and the Foundations of God's Plan****PREREQUISITES:** BIB 101 Old Testament Survey

A focused study of the book of Genesis, examining the foundational themes that shape the entire biblical narrative: creation, the fall, the flood, the dispersion of the nations, the covenant call of Abraham, and the patriarchal narratives of Isaac, Jacob, and Joseph. Students explore how Genesis lays the theological foundation for everything that follows in Scripture — the doctrines of God, humanity, sin, redemption, election, covenant, blessing, and providence. Special attention is given to the historicity and theological

weight of Genesis 1–11, the apologetic significance of the creation narrative, and the way God's character and purposes are revealed through the lives of the patriarchs.

LEARNING OUTCOMES

- Articulate the major theological themes introduced in Genesis 1–11.
- Defend the historical and theological reliability of the Genesis creation account.
- Trace God's covenantal call and dealings through the patriarchal narratives.
- Identify how Genesis lays the foundation for biblical doctrines developed throughout Scripture.
- Apply the lessons of Genesis to questions of identity, calling, and God's providential dealings today.



BIB 303 · 3 CREDIT HOURS

Old Testament Kings

PREREQUISITES: BIB 101 Old Testament Survey

A study of the major kings of Israel and Judah and the historical narratives that record their reigns — primarily 1 and 2 Samuel, 1 and 2 Kings, and 1 and 2 Chronicles. Students examine the rise and fall of the united kingdom under Saul, David, and Solomon; the divided kingdom and its eventual exile; the influence of the prophets on the kings; the recurring patterns of obedience, idolatry, judgment, and restoration; and the messianic hope embedded in the Davidic line. The course extracts both the historical and theological lessons of the kings, drawing principles for spiritual leadership, the relationship between authority and accountability, and the consequences of leadership decisions for entire generations.

LEARNING OUTCOMES

- Trace the historical narrative of Israel's monarchy from Saul through the exile.
- Analyze the leadership decisions, character qualities, and spiritual condition of major kings.
- Examine the prophetic ministry that confronted, corrected, and counseled the kings.
- Apply leadership lessons from the kings to contemporary Christian leadership.
- Identify the messianic threads that point from the Davidic kings to Christ as the true King.



BIB 304 · 3 CREDIT HOURS

Psalms: Prayer, Worship, and the Heart of God

PREREQUISITES: BIB 101 Old Testament Survey, BIB 103 Hermeneutics & Biblical Interpretation

A focused study of the book of Psalms — Israel’s prayerbook and worship hymnal, and one of the most beloved books in all of Scripture. Students examine the structure and major types of psalms (lament, praise, thanksgiving, royal, wisdom, imprecatory), the literary features of Hebrew poetry, the messianic significance of the Psalms, and the rich theology of God revealed through Israel’s worship. Particular attention is given to the Psalms as a school of prayer and worship for the contemporary believer — teaching us how to pray honestly in every season of life, how to worship God with the full range of human emotion, and how to anchor our devotional life in the unchanging character of God.

LEARNING OUTCOMES

- Identify the major literary types and structural features of the Psalms.
- Apply principles for interpreting Hebrew poetry to specific psalms.
- Trace messianic themes in the Psalms and their fulfillment in Christ.
- Use the Psalms as a model and resource for personal prayer and corporate worship.
- Articulate the doctrine of God revealed through Israel’s worship literature.



BIB 305 · 3 CREDIT HOURS

Proverbs and Biblical Wisdom

PREREQUISITES: BIB 101 Old Testament Survey

An in-depth study of the book of Proverbs and the broader wisdom tradition of the Old Testament. Students examine the nature of biblical wisdom as the practical outworking of the fear of the Lord, the literary characteristics and interpretive principles of proverbial literature, and the major themes of Proverbs including diligence, speech, sexual purity, financial stewardship, friendship, parenting, leadership, and the contrast between the way of wisdom and the way of folly. The course connects Proverbs to the broader Old Testament wisdom tradition (Job, Ecclesiastes, Song of Solomon) and to New Testament fulfillment in Christ as “the wisdom of God.” Students leave with a practical handbook for everyday Christian living rooted in ancient biblical wisdom.

LEARNING OUTCOMES

- Define biblical wisdom and distinguish it from secular concepts of wisdom or intelligence.
- Apply principles for interpreting proverbial literature without misuse.
- Identify the major themes of Proverbs and apply them to contemporary life.
- Connect the Old Testament wisdom tradition to Christ as “the wisdom of God.”
- Use Proverbs as a practical guide for everyday decisions in finances, relationships, speech, and work.

BIB 306 · 3 CREDIT HOURS**Isaiah and the Messianic Prophecies****PREREQUISITES:** BIB 101 Old Testament Survey

A focused study of the book of Isaiah, the longest and most theologically rich of the prophetic books, with particular attention to its messianic prophecies. Students examine Isaiah's historical context (the eighth-century crisis facing Judah), the structure of the book, the major themes of judgment and restoration, and the towering messianic prophecies including the virgin birth (Isaiah 7), the Prince of Peace (Isaiah 9), the Spirit-anointed Branch (Isaiah 11), the Suffering Servant (Isaiah 53), and the new heavens and new earth (Isaiah 65–66). Special attention is given to how the New Testament authors interpret and apply Isaiah's prophecies as fulfilled in Christ, equipping students to use Isaiah evangelistically, apologetically, and pastorally.

LEARNING OUTCOMES

- Outline the structure and major sections of the book of Isaiah.
- Analyze Isaiah's prophecies in their original eighth-century historical context.
- Identify and exposit the major messianic prophecies in Isaiah.
- Trace how the New Testament interprets Isaiah's prophecies as fulfilled in Christ.
- Apply Isaiah's messianic message to evangelism, apologetics, and contemporary preaching.

**BIB 307 · 3 CREDIT HOURS****Daniel: Faithfulness in Exile and the Sovereignty of God****PREREQUISITES:** BIB 101 Old Testament Survey

A verse-by-verse study of the book of Daniel — both its narrative chapters (1–6) and its prophetic chapters (7–12). Students examine the historical and cultural context of the Babylonian exile, the courageous faithfulness of Daniel and his three friends in a hostile pagan court, the major prophetic visions including the four beasts, the Ancient of Days, the seventy weeks, and the time of the end, and the practical lessons for believers called to faithfulness in cultures increasingly hostile to biblical conviction. Daniel emerges as both a model of personal integrity under pressure and a sourcebook for understanding God's sovereign rule over the rise and fall of nations and the unfolding of history toward its Christ-centered conclusion.

LEARNING OUTCOMES

- Analyze the historical and cultural context of the book of Daniel.

- Apply the model of Daniel and his friends to faithful Christian living in hostile cultures.
- Interpret the major prophetic visions of Daniel with appropriate humility and confidence.
- Articulate the doctrine of God’s sovereignty as developed throughout Daniel.
- Connect Daniel’s prophecies to New Testament eschatological teaching.



BIB 308 · 3 CREDIT HOURS

The Gospel of John

PREREQUISITES: BIB 102 New Testament Survey, BIB 104 The Life & Teachings of Jesus

A verse-by-verse study of the Gospel of John — the most theologically focused of the four Gospels and a sustained presentation of Jesus as the eternal Son of God incarnate. Students examine John’s distinctive purpose, the seven signs (miracles) that structure the Gospel, the seven “I AM” statements that reveal the deity of Christ, the great discourses on the new birth, the bread of life, the good shepherd, and the way, the truth, and the life, and the climactic events of the cross, resurrection, and post-resurrection ministry. Particular attention is given to John’s emphasis on belief unto eternal life, the role of the Holy Spirit promised in the Upper Room Discourse, and the apostolic call to a life of love rooted in abiding in Christ.

LEARNING OUTCOMES

- Articulate John’s distinctive theological purpose for writing his Gospel.
- Identify and interpret the seven signs and seven “I AM” statements.
- Examine John’s presentation of the deity, humanity, and saving work of Jesus Christ.
- Analyze the Upper Room Discourse and its teaching on the Holy Spirit.
- Apply John’s call to belief, abiding, and love to personal discipleship and ministry.



BIB 309 · 3 CREDIT HOURS

The War Within (A Study of Galatians)

PREREQUISITES: BIB 102 New Testament Survey, BIB 103 Hermeneutics & Biblical Interpretation

An in-depth study of Paul’s letter to the Galatians — his most fiery defense of the gospel of grace and a foundational document on Christian liberty. Students examine the historical occasion of the letter (the Judaizer controversy), Paul’s defense of his apostolic authority, the doctrine of justification by faith apart from the works of the Law, the believer’s freedom from legalistic bondage, the ongoing internal conflict between flesh and Spirit (the war within), the fruit of the Spirit, and the practical outworking of life in the Spirit. The course addresses both the original first-century context and the perennial

temptations to legalism, license, and works-based religion that the Church faces in every generation.

LEARNING OUTCOMES

- Outline the historical occasion and central argument of Galatians.
- Defend the doctrine of justification by faith from Galatians 2–3.
- Identify the marks of legalism, license, and authentic gospel freedom.
- Apply Paul’s teaching on flesh, Spirit, and the fruit of the Spirit to personal sanctification.
- Recognize and respond to contemporary forms of legalism that distort the gospel.



BIB 310 · 3 CREDIT HOURS

Hebrews: Christ as the Fulfillment of the Old Covenant

PREREQUISITES: BIB 102 New Testament Survey, BIB 201 Biblical Theology

An in-depth study of the book of Hebrews — the New Testament’s most sustained presentation of the supremacy and finality of Jesus Christ as the fulfillment of the entire Old Testament. Students examine the central argument of Hebrews — that Christ is greater than the angels, greater than Moses, greater than the Aaronic priesthood, greater than the Mosaic sacrificial system, and the mediator of a better covenant established on better promises. Special attention is given to the Christological foundation of chapters 1–10, the warning passages and their pastoral interpretation, the great hall of faith in chapter 11, and the practical exhortations to perseverance, holiness, and corporate worship in chapters 12–13.

LEARNING OUTCOMES

- Articulate the central argument of Hebrews concerning the supremacy of Christ.
- Examine the Christological themes of Hebrews 1–10 in light of Old Testament background.
- Interpret the warning passages of Hebrews responsibly and pastorally.
- Apply the great hall of faith (Hebrews 11) to contemporary Christian discipleship.
- Use Hebrews evangelistically with believers from Jewish and works-based backgrounds.



BIB 311 · 3 CREDIT HOURS

The Book of Revelation

PREREQUISITES: BIB 102 New Testament Survey

A verse-by-verse study of the book of Revelation — the climactic prophetic vision of Scripture and the final book of the biblical canon. Students examine the historical

context of John’s exile on Patmos, the literary features of apocalyptic literature, the seven letters to the seven churches and their enduring relevance, the throne room vision and the worship of heaven, the seal, trumpet, and bowl judgments, the rise and fall of antichrist and Babylon, the second coming of Christ and the final judgment, and the climactic vision of the new heavens and new earth. The course aims for interpretive responsibility — neither sensationalizing prophecy nor dismissing it — equipping students to teach Revelation with confidence, humility, and clarity.

LEARNING OUTCOMES

- Identify the literary features and major interpretive approaches to apocalyptic literature.
- Apply the seven letters to the seven churches to contemporary church life.
- Outline the major prophetic visions of Revelation 4–22 and their core meanings.
- Defend the central message of Christ’s victorious return and final reign.
- Teach Revelation with interpretive responsibility, distinguishing core convictions from secondary debates.



BIB 401 · 3 CREDIT HOURS

Women in the Bible: Faith, Courage, and God’s Purpose

PREREQUISITES: BIB 101 Old Testament Survey, BIB 102 New Testament Survey

A comprehensive study of women throughout Scripture — examining their faith, courage, leadership, suffering, sin, redemption, and God-given purpose. Students explore the major women of the Old Testament (Eve, Sarah, Hagar, Rebekah, Leah, Rachel, Miriam, Rahab, Deborah, Ruth, Hannah, Esther) and the New Testament (Mary the mother of Jesus, Mary Magdalene, Mary and Martha of Bethany, the Samaritan woman, Lydia, Priscilla, Phoebe, and others). Special attention is given to how God consistently uses women as essential agents in His redemptive plan, the biblical theology of womanhood and femininity, and the practical lessons for both women and men in ministry today.

LEARNING OUTCOMES

- Identify and analyze the major women of the Old and New Testaments.
- Trace the consistent role of women as essential participants in God’s redemptive plan.
- Articulate a biblical theology of womanhood rooted in creation, fall, and redemption.
- Apply the courage, faith, and ministry of biblical women to contemporary Christian living.
- Equip both women and men in the Church to honor women’s biblical role and ministry.



DEPARTMENT

THEOLOGY & DOCTRINE

*All Levels***THE 101 · 3 CREDIT HOURS****Systematic Theology I — Doctrine of Scripture & God****PREREQUISITES:** None

A foundational introduction to systematic theology — the discipline of organizing biblical truth into coherent doctrinal categories. Volume I covers the doctrine of Scripture (revelation, inspiration, inerrancy, canonicity, authority, sufficiency, clarity) and the doctrine of God (existence, attributes, the Trinity, divine decrees, providence, creation). Students learn to think theologically about questions of authority, truth, and the nature of God; to articulate orthodox Christian doctrine using both biblical and systematic categories; and to defend core doctrines against historical and contemporary challenges. The course establishes the doctrinal framework that students will build upon in every subsequent course at JBC.

LEARNING OUTCOMES

- Define systematic theology and distinguish it from biblical theology and historical theology.
- Articulate the doctrines of revelation, inspiration, inerrancy, and the authority of Scripture.
- Defend the orthodox doctrine of the Trinity from biblical and historical sources.
- Explain the major attributes of God and their implications for Christian life and ministry.
- Use systematic theological categories to think clearly about contemporary doctrinal questions.

**THE 102 · 3 CREDIT HOURS****Christian Apologetics****PREREQUISITES:** None (recommended alongside THE 101)

An introduction to Christian apologetics — the discipline of giving a reasoned defense of the Christian faith. Students examine the major arguments for the existence of God (cosmological, teleological, moral, ontological), the historical evidence for the resurrection of Jesus Christ, the reliability of Scripture, the problem of evil and suffering, and the most common objections raised by atheism, skepticism, religious pluralism, and contemporary moral relativism. The course equips students not only to defend their faith

with intellectual integrity but also to engage non-believers with the gospel in conversations that honor both truth and the person being addressed. Special attention is given to apologetics in everyday witness, not just formal debate.

LEARNING OUTCOMES

- Define apologetics and distinguish offensive (positive case) and defensive (responding to objections) forms.
- Present the major classical and contemporary arguments for the existence of God.
- Defend the historical reliability of the resurrection of Jesus Christ.
- Respond to common objections from atheism, skepticism, and religious pluralism.
- Engage non-believers in apologetic conversations that combine truth, grace, and gospel proclamation.



THE 103 · 3 CREDIT HOURS

Christian Worldview

PREREQUISITES: None

An introduction to the Christian worldview — the comprehensive biblical framework for understanding reality, humanity, history, and meaning. Students examine the foundational worldview questions every person must answer (What is real? Who is God? What is humanity? What is wrong? What is the solution? What is the goal of history?), how Scripture provides coherent answers to all of these, and how competing worldviews (naturalism, postmodernism, pantheism, secularism, Islam, and others) provide alternative answers. The course equips students to think Christianly about every area of life and culture — including politics, education, family, work, art, science, and ethics — recognizing that there is no neutral ground and that every domain of life is to be brought under the Lordship of Christ.

LEARNING OUTCOMES

- Define worldview and identify the major worldview questions every person must answer.
- Articulate the Christian worldview answers to those questions from a biblical foundation.
- Compare and contrast Christianity with major competing worldviews.
- Apply biblical worldview thinking to contemporary cultural, political, and ethical issues.
- Recognize and respond to non-Christian worldview assumptions in everyday conversations and media.



THE 201 · 3 CREDIT HOURS**Systematic Theology II — Christ, Salvation & the Church****PREREQUISITES:** THE 101 Systematic Theology I

The continuation of systematic theology, building on the foundation of THE 101. Volume II covers the doctrine of Christ (Christology — His person, deity, humanity, incarnation, atonement, resurrection, ascension, and second coming), the doctrine of salvation (soteriology — election, calling, regeneration, justification, sanctification, perseverance, glorification), the doctrine of the Holy Spirit (pneumatology), the doctrine of the Church (ecclesiology — its nature, mission, ordinances, government, and gifts), and the doctrine of last things (eschatology). Students complete a comprehensive systematic theology framework that equips them to teach, preach, and minister with doctrinal clarity and confidence.

LEARNING OUTCOMES

- Articulate the orthodox doctrine of the person and work of Christ.
- Explain the major elements of the order of salvation (calling, justification, sanctification, glorification).
- Defend the deity, personality, and present work of the Holy Spirit.
- Articulate a biblical doctrine of the Church and its mission in the world.
- Identify the central convictions of biblical eschatology while distinguishing core from secondary issues.

**THE 210 · 3 (Elective) CREDIT HOURS****The Character & Attributes of God****PREREQUISITES:** THE 101 Systematic Theology I (recommended)

A focused study of the character and attributes of God — the most weighty subject in all of theology and the foundation of all genuine worship, prayer, and ministry. Students examine the incommunicable attributes of God (independence, immutability, infinity, eternity, omnipresence, omniscience, omnipotence, sovereignty) and the communicable attributes (holiness, righteousness, justice, wrath, love, grace, mercy, faithfulness, patience, goodness, jealousy, glory). Particular attention is given to how each attribute is revealed in Scripture, how the attributes work together without contradiction (e.g., God's justice and mercy meeting at the cross), and how a deeper knowledge of God's character transforms our worship, our prayer, our suffering, and our ministry. The course is designed to be both rigorous and devotionally formative — knowing God, not just knowing about God.

LEARNING OUTCOMES

- Distinguish between God's incommunicable and communicable attributes.
- Articulate each major attribute of God from Scripture with clear definitions and examples.
- Demonstrate how seemingly competing attributes (e.g., justice and mercy) cohere at the cross.
- Apply the attributes of God to personal worship, prayer, and discipleship.
- Use a robust doctrine of God's character to anchor pastoral ministry in seasons of suffering and joy alike.



DEPARTMENT

SPIRITUAL FORMATION

*All Levels***SPF 101 · 3 CREDIT HOURS****Spiritual Formation****PREREQUISITES:** None

A foundational introduction to Christian spiritual formation — the Spirit-empowered process by which believers are progressively conformed to the image of Jesus Christ. Students examine the biblical doctrine of sanctification, the means God uses to shape His people (Word, Spirit, prayer, fellowship, suffering, obedience), the practical disciplines of the Christian life (Bible study, prayer, fasting, solitude, service, worship, generosity), and the inward dynamics of growth in Christian character. The course refuses both legalism (formation by human effort alone) and passivity (waiting for spiritual maturity to happen to us), establishing instead a Spirit-empowered, grace-driven, intentional pursuit of Christlikeness as the normal posture of every believer.

LEARNING OUTCOMES

- Define spiritual formation and articulate its biblical foundation in sanctification.
- Identify and practice the major spiritual disciplines of the Christian life.
- Distinguish biblical sanctification from legalism, passivity, and emotionalism.
- Apply Spirit-empowered intentionality to personal growth in Christlikeness.
- Equip others for spiritual formation in discipleship and ministry contexts.

**SPF 102 · 3 CREDIT HOURS****The Holy Spirit & Spirit-Empowered Living****PREREQUISITES:** None (recommended alongside SPF 101)

A foundational course on the person, work, and ministry of the Holy Spirit, with particular focus on the Spirit-empowered life of the believer. Students examine the deity and personality of the Holy Spirit; His role in creation, regeneration, indwelling, and sealing of the believer; the doctrine of baptism in the Holy Spirit and its biblical evidence; the gifts of the Spirit (1 Corinthians 12, Romans 12, Ephesians 4) and their proper exercise in the Church; the fruit of the Spirit and its outworking in Christian character; and the daily practice of walking in step with the Spirit. The course is unapologetically continuationist,

affirming the present-day operation of all the gifts and ministries of the Spirit while teaching their biblical use with order, integrity, and Christ-centered focus.

LEARNING OUTCOMES

- Articulate the deity, personality, and major works of the Holy Spirit.
- Defend the present-day operation of all the gifts of the Spirit from biblical and historical sources.
- Identify the gifts of the Spirit listed in the New Testament and their purposes in the Church.
- Practice basic discernment for the proper exercise of the gifts in personal and corporate settings.
- Demonstrate a daily, intentional, Spirit-led posture of dependence on the Holy Spirit.



SPF 201 · 3 CREDIT HOURS

Christian Ethics: Character & Holiness

PREREQUISITES: SPF 101 Spiritual Formation (recommended)

An advanced study of Christian ethics — not merely as a list of rules, but as the lived expression of Christlike character formed by the Holy Spirit. Students examine the biblical foundation for ethics (the character of God, the moral law, the example of Christ, the indwelling Spirit), the major ethical traditions and their relationship to Christian thought, contemporary moral issues facing the Church (sexuality, marriage, life issues, justice, race, technology, work, wealth), and the practical formation of holy character in everyday life. Special attention is given to the unique calling of those preparing for ministry: the higher accountability of Christian leaders, the integration of public ministry and private holiness, and the integrity required of those who would speak for God to others.

LEARNING OUTCOMES

- Define Christian ethics and distinguish it from secular ethical systems.
- Apply biblical principles to major contemporary ethical questions facing the Church.
- Articulate the biblical doctrine of holiness and its outworking in daily life.
- Identify the unique ethical accountability of Christian leaders.
- Form practical strategies for ongoing growth in personal and ministerial holiness.



SPF 210 · 3 (Elective) CREDIT HOURS**Sin, Temptation, & Spiritual Warfare****PREREQUISITES:** SPF 101 Spiritual Formation

An in-depth study of the believer's lifelong battle with sin, temptation, and the spiritual forces of darkness. Students examine the biblical doctrine of sin (its nature, origin, effects, and ongoing presence in the believer), the dynamics of temptation (its sources, patterns, and biblical strategies for overcoming), the spiritual warfare in which every believer is engaged (the kingdom of darkness, the schemes of the enemy, the believer's authority in Christ, the armor of God), and the practical disciplines of victory (the Word, prayer, fasting, accountability, the support of the Body of Christ). The course refuses both the over-spiritualization that blames every difficulty on demonic attack and the under-spiritualization that ignores the reality of spiritual warfare entirely.

LEARNING OUTCOMES

- Articulate the biblical doctrine of sin and its ongoing dynamics in the believer's life.
- Identify the patterns of temptation and apply biblical strategies for resistance.
- Defend the reality of spiritual warfare and the believer's authority in Christ.
- Apply the armor of God (Ephesians 6) to daily Christian living and ministry.
- Distinguish balanced biblical spiritual warfare from extremes on either side.

**SPF 211 · 3 (Elective) CREDIT HOURS****Living Free****PREREQUISITES:** SPF 101 Spiritual Formation

A focused study on the biblical doctrine of freedom in Christ and the practical realities of living in that freedom — body, soul, and spirit. Students examine the freedom Christ has won for every believer at the cross, the common areas of bondage that still grip many believers (shame, fear, addiction, unforgiveness, generational patterns, soul ties, ungodly belief systems), the biblical principles for walking out genuine freedom, the role of the local church in restoration, and the practical pastoral skills for ministering freedom to others. The course is grounded in the conviction that Christ has already accomplished the believer's freedom (Galatians 5:1) and that walking in that freedom is both a privilege and a responsibility.

LEARNING OUTCOMES

- Articulate the biblical doctrine of freedom in Christ from the perspective of the cross.
- Identify common areas of ongoing bondage in believers' lives and their biblical solutions.

- Apply principles of biblical freedom to personal areas of struggle.
- Minister freedom to others through prayer, Scripture, and discipleship.
- Recognize when situations require specialized counseling or deliverance ministry beyond personal capacity.



SPF 212 · 3 (Elective) CREDIT HOURS

Living by Faith

PREREQUISITES: SPF 101 Spiritual Formation

A practical study of the biblical doctrine and practice of living by faith — not as a one-time act of saving faith, but as the daily posture of every disciple. Students examine the biblical definition of faith (Hebrews 11), the source and growth of faith (the Word and the Spirit), the relationship between faith and works (James 2), the Old and New Testament examples of faith in action (the great cloud of witnesses), and the practical outworking of faith in everyday decisions, financial stewardship, ministry initiative, prayer, and trust through trial. The course equips students to develop a robust faith that moves beyond mere intellectual assent to active, daily, Spirit-empowered confidence in the character and promises of God.

LEARNING OUTCOMES

- Define biblical faith and distinguish it from presumption, optimism, or wishful thinking.
- Trace the growth and dynamics of faith from Scripture and the lives of biblical heroes.
- Apply biblical faith to financial stewardship, ministry decisions, and seasons of trial.
- Articulate the relationship between faith, works, and obedience.
- Develop daily practices that strengthen and sustain a robust biblical faith.



SPF 213 · 3 (Elective) CREDIT HOURS

Secrets of a Giant Killer

PREREQUISITES: SPF 101 Spiritual Formation, BIB 101 Old Testament Survey

A focused study on the spiritual principles and practical patterns of overcoming the seemingly impossible obstacles in Christian life and ministry, drawn from the life of David — Israel's giant killer, shepherd-king, and one of the most remarkable Spirit-empowered leaders in all of Scripture. Students examine the formative years of David before Goliath (his hidden faithfulness as a shepherd, his anointing by Samuel, his service to Saul), the principles that empowered his victory over Goliath (right perspective, right preparation, right weapons, right confidence, right name), and the recurring

patterns throughout David's life of facing and overcoming giants both external and internal. The course is highly practical and devotional, designed to release students into bold, Spirit-empowered confrontation of the giants the Lord calls them to face in their own lives and ministries.

LEARNING OUTCOMES

- Trace the formative years of David and identify the principles of his preparation.
- Analyze the giant-killing principles demonstrated in 1 Samuel 17.
- Apply David's pattern of giant-killing to contemporary ministry and personal challenges.
- Distinguish between giants the Lord calls us to fight and battles He calls us to wait through.
- Develop practical, Spirit-empowered confidence for facing seemingly impossible obstacles.



SPF 301 · 3 CREDIT HOURS

Discipleship and Spiritual Formation

PREREQUISITES: SPF 101 Spiritual Formation, MIN 201 Evangelism & Discipleship

An advanced course on the biblical theology and practical methodology of discipleship — the central activity of the Church and the explicit final command of Jesus Christ (Matthew 28:18–20). Students examine the biblical foundation for discipleship (the model of Jesus with the Twelve, the apostolic patterns of Paul with Timothy, the multiplication strategy of 2 Timothy 2:2), the essential elements of effective discipleship (relationship, intentionality, accountability, Word-centered teaching, Spirit-empowered formation), the major obstacles that prevent the contemporary Church from making disciples (programmatic substitutes, lack of personal investment, fear of accountability, addiction to numbers over depth), and the practical pathways for forming disciples who can in turn make disciples. The course aims to equip students not just with the theory of discipleship but with the practical skill to begin discipling others immediately.

LEARNING OUTCOMES

- Articulate the biblical theology of discipleship from the Gospels and apostolic writings.
- Identify the essential elements of effective biblical discipleship.
- Diagnose the obstacles that prevent the contemporary Church from making disciples.
- Develop a practical personal discipleship pathway for ministry application.
- Begin discipling others using biblical principles and Spirit-empowered methodology.



DEPARTMENT

MINISTRY

*All Levels***MIN 201 · 3 CREDIT HOURS****Evangelism & Discipleship****PREREQUISITES:** None

A foundational introduction to evangelism and discipleship — the two essential, inseparable activities of every disciple of Jesus Christ. Students examine the biblical mandate to make disciples (Matthew 28:18–20), the gospel message in its biblical fullness (creation, fall, redemption, restoration), the practical skills of personal evangelism (sharing one’s testimony, presenting the gospel clearly, responding to common objections, leading someone to Christ), and the foundational principles of discipleship (relationship, intentionality, accountability, multiplication). The course establishes evangelism and discipleship as the normal lifestyle of every believer — not specialized activities for a few, but the central calling of the Church and every member of it.

LEARNING OUTCOMES

- Articulate the biblical mandate for evangelism and discipleship from Matthew 28 and Acts 1.
- Present the gospel message clearly and biblically using the full creation-fall-redemption-restoration framework.
- Share a personal testimony in a clear, compelling, gospel-centered way.
- Lead another person through a basic discipleship process from new believer to multiplier.
- Apply evangelism and discipleship as a normal lifestyle, not a specialized program.

**MIN 301 · 3 CREDIT HOURS****Building and Leading Effective Bible Studies****PREREQUISITES:** BIB 103 Hermeneutics & Biblical Interpretation

A practical course on the design, leadership, and multiplication of effective Bible studies — one of the most strategic ministry tools in the contemporary Church. Students examine the biblical foundation for small-group Bible study, the essential elements of an effective study (preparation, leading, application, accountability), the various models of Bible study (inductive, expository, topical, life-application), the dynamics of group facilitation (asking good questions, drawing out participants, handling disagreement,

keeping focus), and the practical strategies for multiplying Bible study leaders rather than merely growing one large group. The course is designed to graduate students who can not only lead a Bible study tomorrow but also train others to lead.

LEARNING OUTCOMES

- Articulate the biblical foundation for small-group Bible study as a primary ministry tool.
- Design an effective Bible study using sound interpretive and pedagogical principles.
- Lead a Bible study with skillful facilitation, application, and group dynamics.
- Train and multiply other Bible study leaders rather than concentrating ministry in self.
- Adapt Bible study models to various contexts (church, workplace, neighborhood, online).



MIN 302 · 3 CREDIT HOURS

The Mission of the Church

PREREQUISITES: BIB 105 The Book of Acts & the Early Church (recommended)

A foundational course on the mission of the Church — what the Church is, what the Church does, and what God has called His Church to accomplish in the world. Students examine the biblical doctrine of the Church (its nature, marks, mission, and unity), the Great Commission as the unifying purpose of the Church (Matthew 28:18–20), the proper relationship between the local church and the universal Church, the various models of Church mission (attractional, missional, incarnational), and the practical implications of biblical missiology for contemporary church life. Special attention is given to the unbreakable connection between the Church's mission and the Spirit's empowerment, and to the corrective the apostolic-prophetic recovery brings to a contemporary Church too often satisfied with consumer Christianity.

LEARNING OUTCOMES

- Articulate a biblical doctrine of the Church grounded in Scripture.
- Defend the Great Commission as the central, unifying mission of the Church.
- Compare and evaluate major contemporary models of Church mission.
- Apply biblical missiology to local church practice and decision-making.
- Identify and respond to consumer-driven distortions of the Church's mission.



MIN 303 · 3 CREDIT HOURS**The Practical Use of Spiritual Gifts in the Church****PREREQUISITES:** SPF 102 The Holy Spirit & Spirit-Empowered Living

An advanced practical course on the proper exercise of the spiritual gifts in the local church. Building on the foundational doctrine of the Spirit and gifts established in SPF 102, this course focuses on practical application: identifying and stewarding one's own spiritual gifts, recognizing the gifts in others, the proper exercise of the gifts in corporate worship and ministry, the biblical guidelines for prophecy, tongues, and interpretation in the gathered Church (1 Corinthians 14), the relationship between the gifts and church leadership, and the practical wisdom for handling controversial gift expressions with both freedom and order. The course equips students to lead Spirit-empowered ministry with both biblical authority and pastoral wisdom.

LEARNING OUTCOMES

- Identify and steward one's own spiritual gifts in personal and corporate ministry.
- Recognize the operation of various gifts in others and steward them well.
- Apply biblical guidelines for the exercise of the gifts in corporate worship.
- Lead congregations or small groups in Spirit-empowered ministry with order and integrity.
- Navigate disagreements about the gifts with biblical wisdom and pastoral grace.

**MIN 311 · 3 CREDIT HOURS****Healing Ministry****PREREQUISITES:** SPF 102 The Holy Spirit & Spirit-Empowered Living

A focused course on the biblical doctrine and practical ministry of physical and emotional healing in the name of Jesus Christ. Students examine the biblical foundation for healing (the atonement, the example of Jesus, the apostolic pattern, the believer's authority), the various dimensions of healing (physical, emotional, inner-healing, generational), the practical skills of healing ministry (laying on of hands, prayer with authority, words of knowledge, faith), the pastoral handling of healing not received (without blaming the sick), and the relationship between healing ministry and contemporary medical care. The course is grounded in the conviction that Jesus is the same yesterday, today, and forever (Hebrews 13:8) — and that the healing ministry He commissioned the Church to continue is no less available today than it was in the first century.

LEARNING OUTCOMES

- Articulate the biblical doctrine of healing as part of the gospel and the believer's inheritance.
- Defend the present-day operation of healing ministry from biblical and historical sources.
- Practice the basic skills of praying for the sick with biblical authority.
- Pastor those whose healing has not yet been received without blame, formula, or shame.
- Distinguish biblical healing ministry from prosperity-gospel distortions and manipulative practices.



MIN 312 · 3 CREDIT HOURS

Deliverance Ministry

PREREQUISITES: SPF 102 The Holy Spirit & Spirit-Empowered Living, SPF 210 Sin, Temptation, & Spiritual Warfare (recommended)

A focused course on the biblical doctrine and practical ministry of deliverance — setting believers free from demonic oppression in the name of Jesus Christ. Students examine the biblical foundation for deliverance (the example of Jesus and the apostles, the kingdom-of-darkness conflict, the believer's authority), the categories of demonic activity (oppression, harassment, possession, generational influences), the discernment required for accurate diagnosis (distinguishing demonic activity from psychological, medical, or spiritual issues), the practical methodology of deliverance ministry (preparation, prayer, authority, follow-up), and the necessary partnership between deliverance ministry and ongoing discipleship for sustained freedom. The course is taught with both biblical authority and pastoral sobriety, refusing both denial of the demonic realm and sensationalized misuse of deliverance practices.

LEARNING OUTCOMES

- Articulate the biblical doctrine of the demonic realm and the believer's authority in Christ.
- Defend the present-day necessity of deliverance ministry from biblical and historical sources.
- Apply biblical discernment to distinguish demonic activity from psychological or medical issues.
- Practice the basic methodology of deliverance ministry under appropriate spiritual covering.
- Connect deliverance ministry to ongoing discipleship for sustained freedom.



MIN 313 · 3 CREDIT HOURS**Pastoral Care and Shepherding****PREREQUISITES:** SPF 101 Spiritual Formation

An introduction to the biblical theology and practice of pastoral care — the shepherding of God's people through every season of life and ministry. Students examine the biblical metaphors of pastor and shepherd (Psalm 23, Ezekiel 34, John 10, 1 Peter 5), the essential disciplines of pastoral ministry (presence, prayer, listening, biblical counsel, faithful confrontation), the pastoral care of common life situations (marriage difficulties, parenting struggles, financial crisis, grief, illness, spiritual dryness, doubt), the ethics of pastoral relationships (boundaries, confidentiality, dual relationships), and the limits of pastoral care (when to refer to professional counseling, deliverance ministry, or other specialized care). The course is for every student preparing for any form of ministry leadership, not just senior pastors.

LEARNING OUTCOMES

- Articulate a biblical theology of pastoral care grounded in shepherding metaphors.
- Apply essential pastoral care skills (presence, prayer, listening, biblical counsel).
- Provide initial pastoral care for common life situations and crises.
- Maintain biblical pastoral ethics including boundaries and confidentiality.
- Recognize the limits of pastoral care and refer appropriately to specialized resources.

**MIN 314 · 3 CREDIT HOURS****Evangelism and Reaching the Lost****PREREQUISITES:** MIN 201 Evangelism & Discipleship

An advanced course on biblical evangelism and the practical ministry of reaching the lost in contemporary culture. Building on the foundational evangelism skills of MIN 201, this course examines the biblical theology of mission and evangelism, the contemporary cultural barriers to gospel reception (post-Christian secularism, religious pluralism, postmodern relativism, social media tribalism), the various biblical and historical models of evangelism (relational, public, mass, lifestyle, apostolic), the strategic principles of effective evangelistic ministry (prayer, preparation, partnership, follow-up), and the role of signs and wonders as confirming witness to the proclaimed gospel. Students are equipped to lead evangelistic initiatives in their local churches and ministries with biblical fidelity, cultural intelligence, and Spirit-empowered confidence.

LEARNING OUTCOMES

- Articulate a biblical theology of evangelism and mission in contemporary culture.
- Identify and respond to the major cultural barriers to gospel reception today.
- Compare biblical and historical evangelism models and choose appropriate strategies.
- Lead evangelistic initiatives that combine proclamation, demonstration, and follow-up.
- Equip and mobilize others for everyday lifestyle evangelism in their relational networks.



MIN 315 · 3 CREDIT HOURS

Intercessory Prayer and the Ministry of Prayer

PREREQUISITES: SPF 101 Spiritual Formation, SPF 102 The Holy Spirit & Spirit-Empowered Living (recommended)

A focused study on the biblical doctrine and practical ministry of intercessory prayer — standing in the gap on behalf of others before the throne of God. Students examine the biblical foundations for intercession (the example of Moses, Daniel, Jesus, Paul, and the early Church), the practical disciplines of effective intercession (preparation, focus, persistence, alignment with the Spirit), the various forms and contexts of intercession (personal, corporate, prophetic, strategic, warfare), the relationship between intercession and the ministry of the Holy Spirit, and the practical role of intercessors in supporting pastors, missionaries, and ministry initiatives. The course is grounded in the conviction that intercessory prayer is not a peripheral activity but a primary ministry of the Church and a necessary foundation for every other ministry endeavor.

LEARNING OUTCOMES

- Articulate the biblical doctrine and theology of intercessory prayer.
- Identify and practice the essential disciplines of effective intercession.
- Lead corporate prayer in a way that engages the body and aligns with the Spirit.
- Develop a sustained personal practice of intercessory prayer.
- Build a culture of intercession in local ministry contexts.



MIN 316 · 3 CREDIT HOURS

Counseling Basics for Ministry Leaders

PREREQUISITES: MIN 313 Pastoral Care and Shepherding (recommended)

An introduction to basic counseling principles and skills for ministry leaders — equipping students to provide initial care, biblical counsel, and appropriate referral in pastoral counseling situations. Students examine the biblical foundation for ministry-based

counseling (the sufficiency and authority of Scripture for life's challenges), the essential counseling skills (active listening, empathy, asking good questions, avoiding common counseling errors), the major categories of counseling situations (marriage, family, addiction, depression, anxiety, grief, abuse), the legal and ethical responsibilities of ministry-based counseling (mandatory reporting, confidentiality, scope of practice, informed consent, when to refer to licensed professionals), and the practical wisdom for sustaining a counseling-engaged ministry without burnout. The course explicitly distinguishes ministry-based pastoral counseling from licensed clinical counseling and equips students to know which is which.

LEARNING OUTCOMES

- Articulate the biblical foundation for ministry-based counseling and its proper scope.
- Apply essential counseling skills (active listening, empathy, biblical counsel).
- Identify the major categories of counseling situations and appropriate initial responses.
- Comply with legal and ethical requirements (mandatory reporting, confidentiality, scope of practice).
- Recognize when to refer to licensed clinical counselors, deliverance ministry, or other specialized care.



MIN 317 · 3 CREDIT HOURS

Worship and the Ministry of Music

PREREQUISITES: SPF 102 The Holy Spirit & Spirit-Empowered Living (recommended)

A comprehensive study of biblical worship and the ministry of music in the local church. Students examine the biblical theology of worship (its definition, scope, and centrality to the life of God's people), the relationship between corporate worship and personal worship, the historical development of Christian worship through the ages, the practical disciplines of worship leadership (musical preparation, spiritual preparation, leading in the Spirit, song selection, transitions, sensitivity to the moment), the role of the worship team and the preparation of musicians as ministers, and the dynamics of Spirit-led worship that creates space for genuine encounter with God. The course is designed both for those called to worship leadership and for every student who will participate in or lead worship in any ministry context.

LEARNING OUTCOMES

- Articulate a biblical theology of worship grounded in Scripture and the character of God.
- Distinguish biblical worship from cultural performance, entertainment, or empty ritual.
- Apply principles of effective worship leadership in corporate ministry settings.

- Form and shepherd a worship team as a ministry, not merely a musical ensemble.
- Lead Spirit-led worship that creates space for genuine encounter with God.



MIN 318 · 3 CREDIT HOURS

Next Generation Ministry

PREREQUISITES: SPF 101 Spiritual Formation, MIN 313 Pastoral Care and Shepherding (recommended)

A comprehensive course on the biblical theology and practical methodology of ministry to children, youth, and young adults — the next generation of the Church. Students examine the biblical mandate for next-generation ministry (Deuteronomy 6, Psalm 78, Matthew 18–19), the developmental stages of children, adolescents, and young adults and the appropriate ministry approaches for each, the practical disciplines of effective next-generation ministry (relationship, biblical teaching, family partnership, leadership development, evangelism, discipleship), the unique challenges facing today’s next generation (digital culture, mental health, identity confusion, faith deconstruction), and the strategic priority of investing in young leaders. The course addresses children’s, youth, and young adult ministry as connected phases of a unified next-generation strategy, not as isolated programs.

LEARNING OUTCOMES

- Articulate the biblical mandate and theology of next-generation ministry.
- Identify the developmental stages of children, youth, and young adults and apply appropriate ministry approaches.
- Design integrated children’s, youth, and young adult ministry strategies.
- Address the unique challenges facing today’s next generation with biblical wisdom.
- Equip parents as primary disciples of their own children.



MIN 319 · 3 CREDIT HOURS

The Apostolic & Prophetic Foundation of the Church

PREREQUISITES: SPF 102 The Holy Spirit & Spirit-Empowered Living, MIN 303 The Practical Use of Spiritual Gifts in the Church (recommended)

A foundational study of the apostolic and prophetic ministries as the biblical foundation of the Church (Ephesians 2:20) and their ongoing necessity for the maturation of the Body of Christ in every generation. Students examine the biblical doctrine of the five-fold ministry (Ephesians 4:11–13) — apostles, prophets, evangelists, pastors, and teachers —

with particular attention to the apostolic and prophetic offices that have been most controversial and most neglected in the contemporary Church. The course addresses the difference between the foundational apostles of Scripture and ongoing apostolic ministry, the difference between the canonical prophets of Scripture and ongoing prophetic ministry, the proper exercise of apostolic and prophetic gifts in submission to the authority of Scripture, the dangers and abuses to be avoided, and the necessary role of these ministries in advancing the Kingdom of God in the contemporary world.

LEARNING OUTCOMES

- Defend the present-day operation of all five-fold ministry gifts (Ephesians 4:11–13).
- Distinguish foundational apostles of Scripture from ongoing apostolic ministry today.
- Distinguish canonical prophets of Scripture from ongoing prophetic ministry today.
- Apply biblical safeguards for the proper exercise of apostolic and prophetic ministry.
- Identify and avoid common abuses in apostolic-prophetic streams while embracing genuine ministry.



MIN 320 · 3 (Elective) CREDIT HOURS

Church Planting and Missional Leadership

PREREQUISITES: MIN 302 The Mission of the Church (recommended)

A practical course on the biblical theology and applied methodology of planting healthy churches that multiply other churches. Students examine the biblical mandate for church planting (the apostolic pattern in Acts, the Pauline strategy, the unfinished Great Commission), the various models of church planting (mother-daughter, parachute, church-in-house, multi-site), the essential elements of effective church plants (calling, vision, team, target community, financial sustainability, multiplication strategy), the practical timeline and milestones of a church plant from concept to launch to multiplication, the personal qualifications and family preparation required of church planters, and the ongoing missional leadership required to keep an established church focused on mission rather than maintenance. The course is designed for students considering church planting, for those supporting church planters, and for those seeking to bring missional renewal to existing churches.

LEARNING OUTCOMES

- Articulate the biblical mandate and theology of church planting.
- Compare and evaluate the major contemporary models of church planting.
- Identify the essential elements of effective church plants from launch to multiplication.
- Assess personal calling, gifting, and family readiness for church planting.

- Apply missional leadership principles to bring renewal to existing churches.



MIN 321 · 3 (Elective) CREDIT HOURS

Marriage and Family Ministry

PREREQUISITES: SPF 201 Christian Ethics: Character & Holiness (recommended)

A comprehensive course on biblical marriage, parenting, and family ministry — equipping students to teach, counsel, and minister effectively in the most foundational human institution God designed. Students examine the biblical theology of marriage (its design, purpose, and meaning as a picture of Christ and the Church), the practical realities of healthy marriage (communication, conflict resolution, sexual intimacy, financial stewardship, in-laws, parenting partnership), the biblical theology and practice of parenting (discipleship, discipline, teenage years, launching adult children), the family crises ministry leaders must be prepared to address (separation, divorce, adultery, addiction, abuse, blended families, prodigal children), and the strategic priority of family ministry as a core function of the local church. The course is unapologetically grounded in the biblical definition of marriage as the covenant union of one man and one woman.

LEARNING OUTCOMES

- Articulate a biblical theology of marriage as a covenant picture of Christ and the Church.
- Apply biblical principles for healthy marriage to personal life and pastoral counseling.
- Provide biblical counsel and ministry to families navigating common challenges.
- Address family crises with biblical wisdom and pastoral care.
- Build family ministry as a core strategic priority in local church practice.



MIN 322 · 3 (Elective) CREDIT HOURS

Preaching and Communication

PREREQUISITES: BIB 103 Hermeneutics & Biblical Interpretation, MIN 301 Building and Leading Effective Bible Studies (recommended)

An advanced course on the biblical theology and practical craft of preaching — equipping students to communicate God’s Word with clarity, conviction, and Spirit-empowered authority. Students examine the biblical mandate for preaching (the central role of proclamation in the Old and New Testaments), the various legitimate forms of preaching (expository, topical, narrative, prophetic, evangelistic), the essential disciplines of sermon preparation (text selection, exegesis, theological reflection, structure, application, illustration, delivery), the dynamics of Spirit-empowered preaching that goes

beyond mere information transfer, the practical skills of public communication (vocal variety, eye contact, gesture, presence, time management), and the lifelong disciplines that sustain preaching ministry over decades. The course is designed for every student preparing for any teaching or preaching role, with extensive practical application and feedback opportunities.

LEARNING OUTCOMES

- Articulate the biblical mandate and theology of Christian preaching.
- Apply sound exegetical and theological principles to sermon preparation.
- Compose and deliver effective expository, topical, and prophetic sermons.
- Communicate publicly with clarity, conviction, and Spirit-empowered authority.
- Develop sustainable preparation and study disciplines for long-term preaching ministry.



MIN 323 · 3 (Elective) CREDIT HOURS

Evangelism & Outreach Ministry

PREREQUISITES: MIN 314 Evangelism and Reaching the Lost

A practical course on designing, leading, and sustaining effective evangelism and outreach ministries within a local church or ministry context. Building on the foundational evangelism principles of MIN 201 and MIN 314, this course focuses on the strategic and organizational dimensions of outreach ministry: assessing the local mission field, developing outreach strategy aligned with church identity and capacity, mobilizing congregations for evangelism, training evangelism teams, coordinating outreach events (community service, festivals, campus ministry, neighborhood gospel presentations), partnering with parachurch ministries, integrating new believers into local church life, and measuring outreach effectiveness. The course is highly practical and equips students to take immediate leadership of outreach initiatives in their local ministry contexts.

LEARNING OUTCOMES

- Assess the local mission field and develop outreach strategy aligned with context.
- Mobilize a congregation for evangelism beyond a small group of designated evangelists.
- Design and execute effective outreach events, programs, and initiatives.
- Train and lead evangelism teams with both biblical conviction and practical skill.
- Integrate new believers into local church life through intentional follow-up.



MIN 324 · 3 (Elective) CREDIT HOURS**Cultural Engagement**

PREREQUISITES: THE 103 Christian Worldview, SPF 201 Christian Ethics: Character & Holiness

An advanced course on the biblical theology and practical disciplines of Christian cultural engagement — equipping students to engage contemporary culture as ambassadors of Christ rather than retreating from it or being conformed to it. Students examine the biblical foundation for cultural engagement (the cultural mandate of Genesis 1, the prophetic engagement of the Old Testament, the apostolic strategy of the New Testament), the major sectors of contemporary culture (politics, education, media, entertainment, business, science, the arts), the biblical principles for engaging without compromise (Romans 12:1–2, 1 Peter 3:15), the major contemporary cultural challenges facing the Church (sexuality and gender, racial reconciliation, technology and AI, religious liberty, civic engagement), and the practical strategies for forming culturally engaged disciples in local church contexts. The course is grounded in the conviction that there is no neutral ground and that Christ is Lord of every domain.

LEARNING OUTCOMES

- Articulate a biblical theology of cultural engagement grounded in the cultural mandate.
- Apply biblical principles for engaging culture without compromise or retreat.
- Address major contemporary cultural challenges with biblical wisdom and gospel grace.
- Identify the unique opportunities and dangers of each major cultural sector.
- Form culturally engaged disciples within local church contexts.

**MIN 325 · 3 (Elective) CREDIT HOURS****Marketplace Ministry**

PREREQUISITES: SPF 201 Christian Ethics: Character & Holiness (recommended)

A foundational course on the biblical theology and practical reality of ministry in the marketplace — recognizing that the majority of Christians are called to bear witness for Christ in their daily work, not in vocational ministry. Students examine the biblical theology of work (creation mandate, the dignity of labor, work as worship, the integration of faith and vocation), the unique opportunities and challenges of marketplace witness (workplace evangelism, ethical decision-making under pressure, witnessing through excellence, navigating workplace relationships, handling money and success biblically), the role of marketplace leaders in local church life and global missions, and the practical disciplines for sustained spiritual vitality in demanding professional environments. The course honors marketplace calling as fully equal to

vocational ministry calling and equips students either to pursue marketplace ministry themselves or to pastor those who do.

LEARNING OUTCOMES

- Articulate a biblical theology of work and vocation grounded in the creation mandate.
- Apply biblical principles to ethical decision-making in workplace settings.
- Develop strategies for effective workplace evangelism and discipleship.
- Integrate faith and vocation in personal life and pastoral teaching.
- Honor marketplace calling as fully equal to vocational ministry calling.



MIN 326 · 3 (Elective) CREDIT HOURS

Missions 101

PREREQUISITES: MIN 302 The Mission of the Church, THE 103 Christian Worldview (recommended)

A foundational introduction to the biblical theology and practical reality of cross-cultural missions in the contemporary world. Students examine the biblical mandate for missions (the entire Bible as the missionary story of God), the historical missions movement and its contemporary status (the unreached peoples, the global South shift, contextualization, partnership, the role of national leadership), the practical realities of cross-cultural ministry (language acquisition, cultural intelligence, financial support, family considerations, sending and supporting structures), the various mission strategies and roles (long-term, short-term, tentmaking, marketplace, business as mission), and the practical role of every believer and every local church in the global missions enterprise — whether as goers, senders, mobilizers, intercessors, or supporters. The course is designed both for students considering personal cross-cultural calling and for every ministry leader who must integrate missions into local church life.

LEARNING OUTCOMES

- Articulate the biblical mandate for cross-cultural missions from Genesis to Revelation.
- Identify the major contemporary mission challenges and opportunities (unreached peoples, global South shift).
- Compare cross-cultural mission strategies and assess appropriate fit for various contexts.
- Develop personal preparation for cross-cultural ministry where called.
- Integrate missions into local church life as a normal expectation, not a peripheral program.



DEPARTMENT

LEADERSHIP

*Bachelor Level***LDR 301 · 3 CREDIT HOURS****Foundations of Ministry Leadership**

PREREQUISITES: SPF 101 Spiritual Formation, MIN 313 Pastoral Care and Shepherding (recommended)

A foundational course on biblical leadership and the unique nature of ministry leadership in the Kingdom of God. Students examine the biblical foundation for leadership (the leadership of God Himself, the leadership of Christ, the apostolic patterns of leadership in the early Church), the distinctive marks of biblical leadership versus secular or cultural models (servanthood, character, calling, anointing, accountability), the essential qualities of healthy ministry leaders (integrity, humility, courage, vision, wisdom, perseverance), the unique challenges and dangers of ministry leadership (pride, isolation, burnout, moral failure, leadership idolatry), and the practical disciplines that sustain leaders for the long haul. The course establishes the leadership foundation that all subsequent LDR courses build upon and shapes the leadership ethos of every BML graduate.

LEARNING OUTCOMES

- Articulate the biblical theology of leadership grounded in Scripture.
- Distinguish biblical ministry leadership from secular or cultural leadership models.
- Identify the essential qualities of healthy ministry leaders.
- Recognize the unique dangers and pitfalls of ministry leadership.
- Develop personal disciplines that sustain leadership capacity over the long haul.

**LDR 302 · 3 CREDIT HOURS****Building Healthy Ministry Teams**

PREREQUISITES: LDR 301 Foundations of Ministry Leadership

A practical course on the biblical theology and applied disciplines of building and leading healthy ministry teams. Students examine the biblical foundation for team-based ministry (the model of Jesus with the Twelve, the apostolic ministry teams of Acts, the principle that no one ministers alone), the essential elements of healthy ministry teams (shared vision, complementary giftings, biblical accountability, mutual

submission, healthy communication, conflict resolution), the practical disciplines of team leadership (recruiting, equipping, releasing, evaluating, restoring), the dynamics of team culture (trust, transparency, honor, prayer), and the most common reasons ministry teams fail (vision drift, unresolved conflict, broken trust, leadership control, lack of accountability). The course is designed for any student preparing to build, lead, or serve on a ministry team, with extensive practical application.

LEARNING OUTCOMES

- Articulate the biblical foundation for team-based ministry.
- Identify the essential elements of healthy ministry teams.
- Apply the practical disciplines of team leadership (recruit, equip, release, evaluate, restore).
- Build healthy team culture grounded in trust, transparency, honor, and prayer.
- Diagnose and address the most common causes of ministry team failure.



LDR 303 · 3 CREDIT HOURS

Leadership Development and Mentoring

PREREQUISITES: LDR 301 Foundations of Ministry Leadership, LDR 302 Building Healthy Ministry Teams

An advanced course on the biblical theology and practical methodology of developing other leaders — recognizing that the multiplication of leaders is the multiplication of ministry. Students examine the biblical mandate for leadership development (the model of Moses with Joshua, Elijah with Elisha, Jesus with the Twelve, Paul with Timothy and Titus), the essential elements of effective mentoring (relationship, intentionality, accountability, challenge, release), the practical disciplines of leadership development (identifying potential leaders, designing development pathways, providing real-world ministry opportunities, giving and receiving feedback, releasing into independent leadership), the various forms of mentoring (one-on-one, group, peer, distance), and the strategic priority of leadership multiplication for any ministry that hopes to outlast its founding leader. The course equips students not just to be developed as leaders but to develop other leaders themselves.

LEARNING OUTCOMES

- Articulate the biblical mandate and theology of leadership development.
- Apply essential mentoring principles in personal leadership development relationships.
- Design leadership development pathways for ministry contexts.
- Identify and intentionally develop emerging leaders within local ministry.
- Build leadership multiplication into the DNA of personal and corporate ministry.

LDR 401 · 3 CREDIT HOURS**Ministry Ethics and Accountability**

PREREQUISITES: LDR 301 Foundations of Ministry Leadership, SPF 201 Christian Ethics: Character & Holiness

A capstone course on ministry ethics and the systems of accountability that protect both ministers and those they serve. Students examine the biblical foundation for ministry ethics (the higher accountability of those who teach, the qualifications for elders and deacons, the example of Jesus and the apostles), the major ethical issues facing ministry leaders (financial integrity, sexual purity, truth-telling, confidentiality, dual relationships, social media, abuse of spiritual authority), the documented patterns of ministry failure (moral failure, financial failure, doctrinal drift, character failure) and their preventable warning signs, the essential systems of accountability that protect ministers (peer accountability, board governance, financial transparency, ongoing development, soul care), and the practical disciplines for restoring fallen ministers and those they have wounded. The course is designed both as practical training and as a sober reckoning with the unique weight of ministry calling.

LEARNING OUTCOMES

- Articulate the biblical foundation for the higher accountability of ministry leaders.
- Identify the major ethical issues facing ministry leaders and biblical responses.
- Diagnose the preventable warning signs of common ministry failure patterns.
- Build essential systems of accountability into personal and ministry life.
- Address ministry failure with both biblical justice and biblical restoration.

**LDR 310 · 3 (Elective) CREDIT HOURS****Ministry Administration and Organization**

PREREQUISITES: LDR 301 Foundations of Ministry Leadership

A practical course on the often-overlooked but essential disciplines of ministry administration — the organizational systems and structures that sustain healthy ministries. Students examine the biblical foundation for administration as a spiritual gift (1 Corinthians 12:28, Acts 6:1–7), the essential elements of ministry administration (vision and strategy, planning and goal setting, financial management and stewardship, board governance and bylaws, legal and tax compliance, personnel management, facility management, technology and data management, communication and marketing), the unique challenges of nonprofit and ministry administration versus business administration, and the practical disciplines for ministers who are not naturally gifted in

administration but still must lead organizations. The course is designed to spare graduates from the avoidable organizational failures that have shipwrecked otherwise gifted ministry leaders.

LEARNING OUTCOMES

- Articulate the biblical foundation for administration as essential to healthy ministry.
- Apply foundational administrative disciplines (planning, finance, governance, personnel).
- Comply with the legal and tax requirements of religious nonprofit organizations.
- Build organizational systems that sustain healthy ministry over time.
- Lead organizational ministry effectively even when administration is not a personal gifting.



LDR 311 · 3 (Elective) CREDIT HOURS

Conflict Resolution in Ministry

PREREQUISITES: LDR 301 Foundations of Ministry Leadership, MIN 313 Pastoral Care and Shepherding (recommended)

A practical course on the biblical theology and applied skills of conflict resolution in ministry contexts — recognizing that unresolved conflict is one of the most common causes of ministry failure, division, and damage to the Body of Christ. Students examine the biblical foundation for handling conflict (Matthew 18:15–20, Matthew 5:23–24, Galatians 6:1, James 4:1–3), the major sources of ministry conflict (vision differences, personality differences, doctrinal differences, leadership offenses, gossip, sin), the essential skills of biblical conflict resolution (active listening, biblical confrontation, mediation, reconciliation, restitution), the unique challenges of conflict in ministry contexts (spiritual authority, public visibility, emotional weight, theological complexity), and the practical patterns for restoring relationships and ministries after conflict. The course equips students to lead through conflict rather than fleeing from it or being destroyed by it.

LEARNING OUTCOMES

- Articulate a biblical theology of conflict and reconciliation in the Body of Christ.
- Identify the most common sources of ministry conflict and their biblical solutions.
- Apply essential biblical conflict resolution skills (listening, confrontation, mediation).
- Lead through conflict in ministry contexts with grace and biblical authority.
- Restore relationships and ministries after conflict through biblical reconciliation.



DEPARTMENT

PRACTICUM

*Bachelor of Ministry & Leadership***PRA 301 · 3 CREDIT HOURS****Ministry Practicum I**

PREREQUISITES: Completion of at least 60 credit hours in the BML program; signed JBC Practicum Agreement Form on file

The first of two required ministry practicums for students in the Bachelor of Ministry & Leadership (BML) program. Students complete a minimum of 120 hours of supervised, real-world ministry experience at an approved practicum site (local church, parachurch ministry, missions agency, or other JBC-approved ministry organization). The practicum is jointly supervised by an on-site Site Supervisor (typically the student's local pastor or a qualified ministry leader) and a JBC Faculty Supervisor who provides academic oversight and reflection guidance. Students integrate previous coursework with practical ministry experience, document their hours and activities through a weekly hours log, complete a 5–7 page reflection paper at the conclusion of the practicum, and receive evaluation from both supervisors. The course is graded on a Pass/Fail basis. (See the JBC Practicum Policy for complete details.)

LEARNING OUTCOMES

- Complete a minimum of 120 hours of supervised, real-world ministry experience.
- Integrate previous JBC coursework with practical ministry application in real time.
- Develop competency in the specific ministry activities of the practicum placement.
- Receive and respond to supervisory feedback for personal and ministerial growth.
- Reflect biblically and personally on the practicum experience through written reflection.

**PRA 401 · 3 CREDIT HOURS****Ministry Practicum II**

PREREQUISITES: PRA 401 Ministry Practicum I; signed JBC Practicum Agreement Form on file

The second of two required ministry practicums for students in the Bachelor of Ministry & Leadership (BML) program. Building on Ministry Practicum I, students complete an additional 120 hours of supervised real-world ministry experience — typically in a different ministry context or with expanded responsibility from the first practicum. Students are expected to demonstrate increasing leadership capacity, deeper

integration of biblical and theological knowledge with ministry practice, and the practical fruit of their JBC training. Students continue the joint supervision model of PRA 401 (Site Supervisor and JBC Faculty Supervisor), document their hours and activities, complete a 5–7 page reflection paper, and receive evaluation from both supervisors. The course is graded on a Pass/Fail basis. Successful completion of both practicums is required for the BML degree to be conferred. (See the JBC Practicum Policy for complete details.)

LEARNING OUTCOMES

- Complete a minimum of 120 hours of supervised, real-world ministry experience.
- Demonstrate increasing leadership capacity and deeper ministry integration from PRA 401.
- Apply the breadth of JBC training to specific ministry contexts and challenges.
- Develop a clear sense of personal calling, gifting, and direction in ministry.
- Complete the BML degree practicum requirements with both supervisors' written approval.



— PART III —

STUDENT LIFE & ACADEMIC POLICIES

“Don’t copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think.”

— **Romans 12:2 (NLT)**

Code of Conduct & Student Life Standards

The **JBC Code of Conduct & Student Life Standards** is the foundational document that defines the spiritual identity, character expectations, and behavioral standards of every Judah Bible College student. The complete Code is published as a separate document and is incorporated into this Catalog by reference. What follows is a substantive overview of the Code’s framework and key provisions; every student is required to read, understand, and sign the complete Code as part of enrollment.

“Don’t copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think.” — Romans 12:2 (NLT)

THE LION’S STANDARD — THREE PILLARS

The entire Code flows from a single overarching framework called The Lion’s Standard, built on three pillars that mirror the JBC mission:

I. KNOW THE WORD	II. MOVE WITH THE SPIRIT	III. WALK IN DOMINION
Live a life anchored to the Bible. If Scripture says it, we live it. No exceptions, no apologies, no edits.	Walk in step with the Holy Spirit — dependent on His voice, sensitive to His leading, hungry for His presence.	Carry the authority of Christ into every sphere with humility, integrity, and Kingdom courage. Take ground.

THE THREE FOUNDATIONAL CONVICTIONS

Every standard in the Code is rooted in three biblical convictions:

CONVICTION ONE — CHRIST IS LORD OF ALL

There is no part of a JBC student’s life that Jesus does not own. Not money. Not sexuality. Not friendships. Not phone or media use. Not appetite. Not tongue. Not time. He purchased all of us with His blood, and He intends to be Lord of all of us. The Code does not invent new rules; it names the territories where Christ’s Lordship must show up in the life of a Bible college student.

CONVICTION TWO — YOU ARE BEING WATCHED

The moment a student enrolls at JBC, their life becomes a sermon. Neighbors will read it. Coworkers will read it. The young believer at their church will read it. The skeptic on social media will read it. Spouse and children will read it loudest of all. That is not a burden — it is a stewardship (1 Timothy 4:12, NLT).

CONVICTION THREE — THE ANOINTING DEMANDS A VESSEL

God is not looking for talented people. He is looking for clean ones. Talent without character is a time bomb. Charisma without holiness is a tragedy waiting to happen. The standards in the Code keep the vessel clean for the weight of the anointing God wants to pour through every JBC graduate (2 Timothy 2:20–21, NLT).

AREAS COVERED BY THE CODE OF CONDUCT

The complete Code addresses biblical character standards across all of life. Major areas include:

- **Personal Spiritual Life** — Daily time in the Word and prayer; Spirit-empowered living; fasting; worship as a lifestyle.
- **Moral & Character Standards** — Honesty, integrity, financial stewardship; rejection of all forms of compromise.
- **Sexual Purity & Biblical Sexuality** — Biblical standards for singleness, dating, marriage; full alignment with Scripture’s teaching on sexuality and gender.
- **Marriage & Family** — Biblical marriage as covenant union of one man and one woman; honoring family commitments.
- **Substances** — Total abstinence from alcohol, recreational drugs, tobacco, vaping, marijuana (medical or recreational), and abuse of prescription drugs throughout enrollment.
- **Speech & Online Conduct** — Honoring speech in person and online; rejection of slander, gossip, profanity; biblical wisdom in social media.
- **Financial Stewardship** — Pay bills, pay tithes, honor contracts, avoid debt where possible.
- **Local Church Submission** — Active membership and service in a healthy local church for the entire duration of enrollment.
- **Submission to Authority** — Honoring civil authority, spiritual authority, and JBC institutional authority.

- **Academic Integrity** — No plagiarism, no cheating, no AI-generated work submitted as one’s own; full ownership of academic work.

ENFORCEMENT & RESTORATION

Violations of the Code of Conduct are addressed through a graduated process designed to bring restoration where possible:

1. **Pastoral Conversation** — Initial concerns are addressed through pastoral conversation between the student and the Executive Director or designee.
2. **Written Warning** — Continued or more serious concerns result in a written warning specifying the concern, the required remediation, and the timeline.
3. **Probation** — Significant concerns place the student on Conduct Probation with specified conditions for restoration.
4. **Suspension or Dismissal** — Egregious violations or refusal of restoration may result in suspension or dismissal from JBC.

In all cases, the goal is biblical restoration where the student is willing to walk it out (Galatians 6:1, NLT). Some violations — including but not limited to sexual misconduct, abuse, criminal acts, and unrepentant ongoing sin — may result in immediate dismissal regardless of restoration willingness.

COMPLETE CODE OF CONDUCT

The complete Code of Conduct & Student Life Standards is published as a separate 20-page document and is required reading for every JBC student. The complete Code includes detailed standards in every area, biblical foundations, examples, and the full enforcement and appeals process. Available from the Office of the Executive Director on the JBC website. Every student must sign the Student Standards Agreement affirming acknowledgment of and commitment to the complete Code.

Student Standards Agreement

The Student Standards Agreement is the formal acknowledgment every JBC student signs at enrollment, affirming their commitment to live and study according to the JBC Code of Conduct, Statement of Faith, and academic standards. The Agreement is required for enrollment and must be re-affirmed annually.

WHAT STUDENTS AFFIRM

By signing the Student Standards Agreement, students affirm:

- They have read and understood the JBC Statement of Faith and affirm it without reservation.
- They have read and understood the JBC Code of Conduct & Student Life Standards in full.
- They commit to live consistently with the Code of Conduct throughout their enrollment.
- They are actively planted, serving, and submitted to a healthy local church.
- They commit to attending all required Dominion Weekends or following the Exemption Policy.
- They commit to academic integrity in all their coursework.
- They submit to the JBC enforcement and appeals processes.

COMPLETE AGREEMENT DOCUMENT

The complete Student Standards Agreement, including signature pages and the formal acknowledgment language, is published as a separate document. Every student must sign the Agreement at enrollment and re-affirm annually. Available on the JBC website.

Grading Scale & Academic Standing

Judah Bible College uses a standard letter-grade system aligned with widely accepted higher education practice. Grades reflect academic performance across course assignments, examinations, projects, and class participation.

GRADING SCALE

LETTER GRADE	PERCENT RANGE	GPA POINTS	MEANING
A	93–100%	4.0	Excellent
A-	90–92%	3.7	Excellent
B+	87–89%	3.3	Above Average
B	83–86%	3.0	Above Average
B-	80–82%	2.7	Above Average
C+	77–79%	2.3	Average
C	73–76%	2.0	Average (Minimum Passing)
C-	70–72%	1.7	Below Standard
D	60–69%	1.0	Poor
F	0–59%	0.0	Failing

PASS/FAIL COURSES

Both Ministry Practicums (PRA 301, PRA 401) are graded on a Pass/Fail basis and do not affect cumulative GPA calculation.

ACADEMIC STANDING

Students must maintain a **cumulative GPA of 2.0 or higher** to remain in good academic standing and to graduate. Students whose cumulative GPA falls below 2.0 are placed on Academic Probation. Students who fail to restore their GPA to good standing within the probationary period may be subject to academic suspension or dismissal.

COMPLETE POLICY DOCUMENT

The complete Grading Scale & Academic Standing Policy is published as an 18-page document and includes detailed information on grade appeals, repeat policy, incomplete grades, withdrawal grades, academic probation procedures, academic dismissal, and reinstatement processes. Available on the JBC Website.

Attendance Policy

Because JBC operates as a hybrid online/in-person institution, attendance is measured differently for online coursework and for in-person Dominion Weekends. Both forms of engagement are required for academic credit.

ONLINE ATTENDANCE

For online asynchronous coursework, attendance is measured through:

- On-time submission of weekly assignments per the published course schedule.
- Active participation in discussion forums and required course interactions.
- Completion of weekly course modules within the published timeframes.
- Engagement with course materials documented through learning management system tracking.

Standard online deadlines run Sunday-to-Sunday with key checkpoints on Thursday. Specific deadlines are published in each course syllabus.

DOMINION WEEKEND ATTENDANCE

Each fall and spring semester includes **two mandatory Dominion Weekend** — an in-person gathering at Metro Tab Church in Chattanooga, Tennessee. Full attendance at all Dominion Weekend sessions is required.

DOMINION WEEKEND EXEMPTIONS

Out-of-region students who cannot reasonably travel to Chattanooga for a specific Dominion Weekend may request to attend online. A student can request exemption by submitting the **Dominion Weekend Exemption Form** prior to the Weekend. Exemptions require completion of an alternative engagement (typically a written reflection assignment integrating the Weekend session topics).

COMPLETE ATTENDANCE POLICY

The complete Attendance Policy, including detailed procedures for excused and unexcused absences, makeup work policies, the Dominion Weekend Exemption process, and consequences of attendance failure, is published as a separate 13-page document. Available on the JBC website.

Academic Policies & Student Services

In addition to the major academic policies addressed elsewhere in this Catalog, JBC maintains a comprehensive set of academic policies and student services standards covering the breadth of student life. These are summarized below; the complete policy document provides full detail.

ACADEMIC POLICIES COVERED

- **Course Load and Maximum Enrollment** — Standard credit load expectations and limits.
- **Add/Drop Period** — Procedures for adding or dropping courses within the published windows.
- **Academic Calendar Compliance** — Adherence to published deadlines and term dates.
- **Academic Integrity** — Plagiarism, AI-generated work, and academic honesty standards.
- **Maximum Time Frame for Degree Completion** — 4 years for ABS, 6 years for BBS/BML.
- **Course Repeat Policy** — Procedures and limits for repeating courses.

STUDENT SERVICES COVERED

- **Registration & Enrollment** — Term-by-term registration procedures.
- **Academic Advising** — Faculty advising for program planning and degree progress.
- **Disability Accommodations** — JBC's commitment to reasonable accommodations under applicable law and JBC's religious mission.
- **Student Wellness & Spiritual Care** — Pastoral care availability and referral resources.
- **Technology Support** — Help with the learning management system and online course delivery tools.
- **Student Records & Privacy** — FERPA-aligned student record protection.

COMPLETE POLICY DOCUMENT

The complete Academic Policies & Student Services document is published as a separate 16-page document and provides full procedural detail for each policy area. Available on the JBC website.

— PART IV —

ADMISSIONS, ENROLLMENT & FINANCIAL

“Trust in the Lord with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.”

— **Proverbs 3:5–6 (NLT)**

Admissions Process

Judah Bible College admits students who demonstrate genuine Christian faith, meaningful local church engagement, sincere desire to be built for Kingdom service, and the academic readiness to engage college-level coursework. JBC operates a rolling admissions process for both fall and spring entry.

ADMISSIONS REQUIREMENTS

1. Genuine personal testimony of faith in Jesus Christ.
2. Active membership and engagement in a healthy local church (with pastoral verification).
3. High school diploma or equivalent (GED) for ABS admission.
4. Completion of an Associate-level degree (ABS or equivalent) for direct BBS or BML admission.
5. Affirmation of the JBC Statement of Faith without reservation.
6. Commitment to abide by the JBC Code of Conduct.
7. Submission of completed Student Application with all required components.

APPLICATION COMPONENTS

- Completed Student Application Form.
- Pastoral Reference Contact (the applicant's local pastor).
- Official high school transcript (or GED) for ABS applicants.
- Official college transcript(s) for BBS/BML applicants with prior college work.
- Application Fee (\$25).

ADMISSIONS DECISIONS

Admissions decisions are made by the Executive Director in consultation with the JBC leadership team. Decisions are typically rendered within 4–6 weeks of receipt of a complete application. Applicants are notified by email.

COMPLETE ADMISSIONS INFORMATION

The complete Admissions Process document, including the Student Application form, application timelines, and detailed admissions criteria, is published as a separate document. Available at judahbiblecollege.org.

Tuition, Fees & Payment Plans

Judah Bible College is committed to keeping theological education accessible to those called by God to be formed for Kingdom service. Tuition rates and fees are reviewed annually and published in advance of each academic year.

TUITION RATES (2026–2027)

ITEM	AMOUNT
Per Credit Hour (Standard)	\$60.00
Per Course (3 credit hours)	\$180.00
Audit — Per Credit Hour	\$30.00
Audit — Per Course	\$90.00

FEES

ITEM	AMOUNT
Application Fee (one-time, non-refundable)	\$25.00
Registration Fee (per term)	\$25.00
Late Registration Fee	\$50.00
Graduation Fee	\$100.00
Transcript Fee (each)	\$10.00
Returned Payment Fee	\$25.00

TUITION DISCOUNTS

JBC offers the following 10% tuition discounts (cannot be combined):

- **Senior Discount** — 10% off tuition for students 65 or older.
- **Married Couple Discount** — 10% off tuition for both spouses when both are concurrently enrolled.
- **Metro Tab Dream Team Discount** — 10% off tuition for active Metro Tab Church Dream Team members in good standing.

PAYMENT PLANS

Tuition is due at the start of each term. Payment plans are available upon request through the Office of the Executive Director. Students experiencing financial hardship should review the Hardship Policy.

REFUND POLICY

Tuition refunds for course withdrawal follow a graduated schedule:

- Withdrawal before registration deadline: 100% tuition refund.
- Withdrawal before let registration deadline: 90% tuition refund.
- Withdrawal during Week 2: 75% tuition refund.
- Withdrawal during Week 3: 50% tuition refund.
- Withdrawal during Week 4: 25% tuition refund.
- Withdrawal Week 5 or later: No refund.

Application, registration, and graduation fees are non-refundable.

FEDERAL FINANCIAL AID

As stated in the Accreditation section of this Catalog, **JBC degrees are not eligible for U.S. Department of Education Title IV federal financial aid.** All tuition is paid directly to JBC.

COMPLETE TUITION & REFUND DOCUMENT

The complete Tuition, Fees, Payment Plans & Refund Policy document is published as a separate document and updated annually. Available at judahbiblecollege.org.

Transfer Credit Policy

Judah Bible College accepts transfer credit from other accredited theological institutions where coursework substantially aligns with JBC course content and standards. Transfer credit decisions are made on a case-by-case basis.

TRANSFER CREDIT LIMITS

- **Maximum Transfer Credit — Associate Degree:** Up to 30 credit hours (50% of the 60-credit ABS).
- **Maximum Transfer Credit — Bachelor Degree:** Up to 60 credit hours (50% of the 120-credit BBS or BML).
- At least 50% of credits toward any JBC degree must be earned through JBC coursework.

ACCEPTABLE SOURCES

- Transworld-accredited institutions.
- Other recognized religious accreditors (case-by-case evaluation).
- Regionally-accredited institutions for general education and biblical/theological courses with verified religious content.
- Prior Ministry Experience Portfolio (limited credit; see separate rubric).

TRANSFER CREDIT PROCESS

1. Submit official transcripts from all prior institutions to the Office of the Executive Director.
2. Provide course syllabi and descriptions for courses being submitted for transfer evaluation.
3. Pay the Transfer Credit Evaluation Fee (\$25 per evaluation, if applicable).
4. Receive written transfer credit determination from the Executive Director, typically within 4–6 weeks.

COMPLETE TRANSFER CREDIT POLICY

The complete Transfer Credit Policy document, including the Prior Ministry Experience Portfolio Rubric and detailed evaluation criteria, is published as a separate 7-page document. Available from the Office of the Executive Director.

Registration Policy

Course registration occurs each term during published registration windows. Students are responsible for registering for their intended courses before the registration deadline; failure to register on time may result in late registration fees or inability to enroll for that term.

REGISTRATION WINDOWS

JBC has rolling enrollment. Students may enroll at anytime for the forthcoming term, if it is by the designated registration deadline.

REGISTRATION PROCESS

1. Review the published course offerings for the upcoming term.
2. Consult with registrar regarding program progress and course selection.
3. Complete the Class Enrollment Form (or online registration if available).
4. Submit the form along with the Registration Fee (\$25 per term).
5. Receive confirmation of registration from the Office of the Executive Director.

LATE REGISTRATION

Registration after the published deadline incurs a **Late Registration Fee of \$50**. Late registration is permitted at the discretion of the Executive Director and is not guaranteed; students are strongly encouraged to register on time.

CLASS ENROLLMENT FORM

The Class Enrollment Form (the formal registration form) is published as a separate document and is the official registration vehicle for each term. Available on the JBC website.

— PART V —

STUDENT RECORDS & PROCEDURES

“Plans go wrong for lack of advice; many advisers bring success.”

— *Proverbs 15:22 (NLT)*

Transcript Policy

Official JBC transcripts are maintained for every enrolled student and are available upon request. Transcripts may be requested by current students, alumni, or third-party institutions with the student's written consent.

TRANSCRIPT REQUEST PROCESS

1. Submit a completed Transcript Request Form to the Office of the Executive Director.
2. Pay the Transcript Fee (\$10 per transcript).
3. Specify recipient (student, third-party institution, or both) and delivery method.
4. Allow 5–10 business days for processing.

HOLD ON TRANSCRIPTS

Transcripts are not released for students with outstanding financial obligations to JBC, unresolved disciplinary matters, or pending Code of Conduct concerns until those matters are resolved.

TRANSCRIPT REQUEST FORM

The Transcript Request Form is published as a separate document. Available on the JBC website.

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Graduation Policy

Students who anticipate completing their degree requirements must submit a Graduation Application no later than 90 days before the intended graduation date. Graduation is not automatic upon completion of credit hours; the Application is required.

GRADUATION REQUIREMENTS

To graduate from JBC, students must:

- Successfully complete all required courses for their degree program.
- Maintain a cumulative GPA of 2.0 or higher.
- Complete all required Dominion Weekend attendance (or approved exemptions).
- (BML only) Complete both Ministry Practicums (PRA 301 and PRA 401).
- Be in good standing under the JBC Code of Conduct.
- Submit a completed Graduation Application.
- Pay the Graduation Fee (\$100).
- Settle all outstanding financial obligations to JBC.

GRADUATION APPLICATION

The Graduation Application form is published as a separate document. Available on the JBC website.

Program Change Policy

Students who wish to change degree programs (e.g., from BML to BBS, or from BBS to BML) must submit a formal Change of Program Form. Program changes are subject to approval by the Executive Director and may impact the student's Catalog of Record.

PROGRAM CHANGE PROCESS

1. Submit a completed Change of Program Form with explanation of the requested change.
2. Consult with registrar regarding course implications.
3. Receive written determination from the Executive Director.
4. Note that program change may move the student to a more recent Catalog of Record.

CHANGE OF PROGRAM FORM

The Change of Program Form is published as a separate document. Available on the JBC website.

Hardship Policy

JBC recognizes that students may experience genuine hardship — medical, financial, family, or otherwise — that disrupts their ability to continue coursework on the standard timeline. The Hardship Policy provides a compassionate framework for accommodating these situations.

HARDSHIP CATEGORIES RECOGNIZED

- Serious medical condition (student or immediate family member).
- Death in the immediate family.
- Significant financial hardship.
- Military deployment or active duty.
- Significant family caregiving responsibility.
- Other circumstances at the discretion of the Executive Director.

HARDSHIP APPLICATION PROCESS

1. Submit a completed Hardship Application as soon as the hardship arises.
2. Provide supporting documentation (medical records, death certificate, deployment orders, etc.).
3. Receive written determination from the Executive Director.
4. Hardship accommodations may include extended deadlines, course incompletes, leave of absence, tuition adjustment, or other reasonable accommodations.

HARDSHIP APPLICATION

The Hardship Application form is published as a separate document. Available on the JBC website.

Practicum Policy

BML students must successfully complete both Ministry Practicums (PRA 301 and PRA 401) totaling 240 hours of supervised real-world ministry experience. The Practicum Policy governs all aspects of the practicum experience.

PRACTICUM REQUIREMENTS

- **PRA 301:** First Ministry Practicum (Year 3) — minimum 120 hours.
- **PRA 401:** Second Ministry Practicum (Year 4) — minimum 120 hours.
- Both practicums require a signed Practicum Agreement Form before commencing.
- Joint supervision: Site Supervisor (typically the student's local pastor) and JBC Faculty Supervisor.
- Documentation: Weekly hours log, evaluation forms from both supervisors, and 5–7 page reflection paper.
- Graded on a Pass/Fail basis.

APPROVED PRACTICUM SITES

Practicum sites must be approved by JBC. Acceptable sites include local churches, parachurch ministries, missions agencies, Christian counseling centers, evangelistic ministries, and other JBC-approved ministry organizations. Generally, the student's home local church is a strong default option.

COMPLETE PRACTICUM POLICY

The complete Practicum Policy and Practicum Agreement Form are published as separate documents. The Practicum Grading Rubric is also available. Available on the JBC website.

Withdrawal Policy

Students may withdraw from a course or from the program. Course withdrawal and program withdrawal are different processes with different implications.

COURSE WITHDRAWAL

A student may withdraw from a single course during the published withdrawal window. Course withdrawals are recorded on the transcript with a “W” grade, which does not affect GPA. Tuition refund follows the published refund schedule (see Tuition section).

PROGRAM WITHDRAWAL

Students who wish to withdraw entirely from JBC must submit a written notice of withdrawal to the Office of the Executive Director. Tuition refund follows the published refund schedule. Students who withdraw and later wish to return must apply for re-admission per the Admissions process; re-admission is not automatic.

WITHDRAWAL FORM

The Withdrawal Form is available from the Office of the Executive Director. Email admin@judahbiblecollege.org to request the form.

— PART VI —

COMPLIANCE & GOVERNANCE

*“People with integrity walk safely,
but those who follow crooked paths will be exposed.”*

— **Proverbs 10:9 (NLT)**

Required Disclosures

Judah Bible College believes that honest, transparent disclosure is part of how we honor every student, parent, partner, and accreditor who entrusts us with their attention. The following disclosures provide the unvarnished truth about JBC's status, capabilities, and limitations.

INSTITUTIONAL STATUS

- **Religious Educational Institution:** JBC operates as a religious educational institution under the protection of the United States Constitution, the Religious Freedom Restoration Act, and Tennessee Code Annotated § 49-7-2004.
- **Ministry of Metro Tab Church:** JBC is a ministry of Metro Tab Church, not a separate or independent legal entity from the church.
- **Founded 2022, Relunched 2026:** JBC was founded as Roar School of Ministry in 2022 and publicly relunched as Judah Bible College on May 17, 2026.

ACCREDITATION STATUS

- **Accreditor:** Transworld Accrediting Commission International (transworldaccrediting.com).
- **Type of Accreditation:** Religious accreditation, not regional or U.S. Department of Education-recognized.
- **Federal Financial Aid Eligibility:** JBC degrees are not eligible for U.S. Department of Education Title IV federal financial aid.

TENNESSEE STATE AUTHORIZATION

JBC operates under the Tennessee religious exemption (Tennessee Code Annotated § 49-7-2004 and Rule 1540-01-02-.05). JBC is not licensed by the Tennessee Higher Education Commission (THEC), as religious-exempt institutions are not subject to THEC oversight.

OUT-OF-STATE RECOGNITION

State authorization rules vary across the United States. Some states recognize religious-exempt institutions from other states; others do not. **Prospective students residing outside Tennessee are responsible for verifying their own state's**

recognition of religious-exempt theological education before enrolling. JBC does not currently hold separate state authorization in any state other than Tennessee.

CREDIT TRANSFERABILITY

Credits earned at JBC are generally recognized by other Transworld-accredited institutions and many religious seminaries. Credits earned at JBC may not transfer to secular regionally-accredited universities. JBC makes no representation that JBC credits will transfer to any specific institution. Students who anticipate further education at a non-religious institution should verify credit transferability with that institution before enrolling at JBC.

DEGREE RECOGNITION BY EMPLOYERS

JBC degrees are recognized by churches, ministries, denominations, and Christian organizations within the Spirit-filled, evangelical, and apostolic-prophetic streams. Recognition by secular employers varies and depends on the specific role and the employer's evaluation criteria. JBC does not guarantee employment outcomes.

TUITION & REFUND POLICY

All tuition rates, fees, and the refund schedule are published in the Tuition, Fees & Payment Plans section of this Catalog. Tuition is paid directly to JBC; JBC does not participate in federal financial aid programs.

STUDENT RECORDS & PRIVACY

JBC maintains student records in accordance with FERPA-aligned privacy standards. Students have the right to access their own records, request corrections, and control disclosure to third parties (subject to applicable exceptions). See the FERPA & Student Records section.

STATEMENT OF FAITH REQUIRED

All students, faculty, and staff must affirm the JBC Statement of Faith without reservation. Students who cannot affirm the Statement of Faith are not eligible for enrollment. JBC is a religious institution and faith alignment is a substantial component of the institutional mission.

CODE OF CONDUCT REQUIRED

All students must affirm and abide by the JBC Code of Conduct & Student Life Standards throughout enrollment. The Code includes specific behavioral standards

rooted in biblical Christian ethics. Students who cannot or will not comply with the Code are not eligible for enrollment.

LOCAL CHURCH MEMBERSHIP REQUIRED

All JBC students must be planted, serving, and submitted to a healthy local church for the entire duration of enrollment. Local students are encouraged but not required to attend Metro Tab Church. Out-of-region students must identify a local church home with pastoral verification.

RELIGIOUS LIBERTY POSITION

As a religious educational institution, JBC operates under the religious liberty protections of the U.S. Constitution and applicable federal and state law. JBC reserves the right to make admissions, employment, and programmatic decisions consistent with its religious convictions, including in matters of doctrinal alignment, biblical sexuality, and biblical marriage.

Grievance Procedure

Judah Bible College is committed to handling student concerns and grievances in a manner consistent with biblical principles of reconciliation (Matthew 18:15–20, NLT) and institutional fairness. The Grievance Procedure provides a clear, accessible pathway for students who believe they have been treated unfairly by JBC personnel, faculty, or in JBC processes.

SCOPE OF GRIEVABLE MATTERS

Students may file a grievance regarding:

- Academic decisions believed to be unfair, arbitrary, or in violation of published policy.
- Treatment by JBC personnel believed to be discriminatory, abusive, or contrary to biblical Christian standards.
- Faculty conduct in courses, including grading, communication, or instructional standards.
- Application of JBC policies to the student's situation.
- Code of Conduct enforcement decisions.

Disagreement with the substance of JBC's doctrinal positions or Code of Conduct standards is not grievable; those are foundational institutional commitments.

THREE-STEP GRIEVANCE PROCESS

STEP 1: DIRECT CONVERSATION

The student should first attempt to resolve the concern directly with the involved party (faculty member, staff member, etc.) through a respectful conversation. Many concerns can be resolved at this level. This step is required unless the nature of the concern makes direct conversation inappropriate (such as alleged abuse, harassment, or significant power imbalance).

STEP 2: WRITTEN GRIEVANCE TO THE EXECUTIVE DIRECTOR

If Step 1 does not resolve the concern, or if Step 1 is inappropriate, the student may file a written grievance with the Executive Director. The grievance must:

- Be submitted in writing within 60 days of the incident or decision being grieved.

- Include a specific description of the concern and the desired resolution.
- Reference the relevant JBC policy or standard, if applicable.
- Include any supporting documentation.

The Executive Director will investigate the grievance, consult with relevant parties, and render a written determination within 30 business days of receipt.

Determinations may include policy clarification, administrative correction, mediation, or other remediation as appropriate.

STEP 3: FINAL APPEAL TO THE CHANCELLOR

If the student is unsatisfied with the Executive Director’s determination, the student may file a final written appeal to the Chancellor (Dr. Steve Ball) within 15 business days of the Executive Director’s determination. The Chancellor’s determination is final and binding.

ANTI-RETALIATION

JBC strictly prohibits retaliation against any student who files a grievance in good faith. Retaliation by any JBC personnel is itself a violation of JBC policy and may result in disciplinary action.

CONFIDENTIALITY

Grievance proceedings are handled with appropriate confidentiality. Information is shared only with those whose involvement is necessary to investigate and resolve the matter. Students should understand that some information may need to be shared with the involved parties for fair adjudication.

COMPLETE GRIEVANCE PROCEDURE

The complete Grievance Procedure document, including detailed timelines and forms, is published as a separate document. Available on the JBC website.

Whistleblower Protection Policy

Judah Bible College is committed to maintaining the highest standards of biblical, ethical, and legal conduct in all institutional operations. The Whistleblower Protection Policy provides a confidential, retaliation-free pathway for students, faculty, staff, and other parties to report suspected misconduct.

WHAT MAY BE REPORTED

Reportable concerns include:

- Financial fraud, misappropriation of funds, or accounting irregularities.
- Sexual misconduct, harassment, or abuse.
- Violation of state or federal law.
- Significant violation of JBC policies or the JBC Code of Conduct by personnel or students.
- Discrimination prohibited by applicable law.
- Other significant misconduct that affects the integrity of JBC.

HOW TO REPORT

Reports may be submitted in writing to:

- **Executive Director** — For most concerns. Email admin@judahbiblecollege.org or PO Box 23527, Chattanooga, TN 37422.
- **Chancellor** — For concerns involving the Executive Director or for matters where reporting to the Executive Director would be inappropriate.
- **Anonymous Reports** — May be submitted; however, anonymous reports may be more difficult to investigate fully.

ANTI-RETALIATION PROTECTION

JBC strictly prohibits any retaliation against a person who reports a concern in good faith. **Retaliation includes adverse academic action, dismissal, demotion, harassment, exclusion, or any other adverse treatment.** Retaliation is itself a violation of JBC policy and may result in disciplinary action up to and including dismissal of the retaliating party.

INVESTIGATION

Reports are investigated promptly, fairly, and confidentially. The reporter, the subject of the report, and witnesses may be interviewed as part of the investigation. The investigation results in a written determination and, where misconduct is confirmed, appropriate corrective action.

COMPLETE WHISTLEBLOWER POLICY

The complete Whistleblower Protection Policy, including detailed reporting procedures, investigation protocols, and protections, is published as a separate 12-page document. Available from the Office of the Executive Director.

FERPA & Student Records

Although JBC, as a religious-exempt institution that does not receive federal financial aid, is not subject to the Family Educational Rights and Privacy Act (FERPA) by federal mandate, JBC voluntarily aligns its student records practices with FERPA principles as a matter of institutional integrity and student honor.

STUDENT RIGHTS REGARDING RECORDS

JBC students have the following rights regarding their educational records:

1. **Right to Inspect:** Students may inspect their own educational records upon written request to the Office of the Executive Director.
2. **Right to Request Correction:** Students may request corrections to records they believe are inaccurate or misleading.
3. **Right to Control Disclosure:** Students must provide written consent before JBC discloses personally identifiable information from their records to third parties, except in limited circumstances.
4. **Right to Be Notified:** Students will be notified of these rights and any changes to JBC's records policies.

DIRECTORY INFORMATION

JBC may release the following directory information without written consent unless the student requests confidentiality in writing: name, dates of enrollment, degree(s) earned and dates conferred, academic honors received.

REQUIRED DISCLOSURES WITHOUT CONSENT

JBC may disclose student information without consent in limited circumstances, including:

- To JBC faculty and staff with legitimate educational interest.
- In response to a lawful subpoena or court order.
- In emergency situations to protect the health or safety of the student or others.
- To accreditors and regulatory bodies as required.

- To the student’s pastor or local church leader as part of pastoral accountability, when relevant to the educational relationship and consistent with JBC’s religious mission.

FERPA RELEASE FORM

Students who wish to authorize disclosure of their records to specific third parties (such as parents, spouses, or other designated individuals) may submit a FERPA Release Form to the Office of the Executive Director.

FERPA RELEASE FORM

The FERPA Release Form is published as a separate document. Available on the JBC website.

Copyright & Academic Integrity

Judah Bible College upholds rigorous standards of academic integrity rooted in the biblical commitment to truth (Ephesians 4:25, NLT). JBC students must complete their own academic work, properly cite all sources, and refrain from any form of academic dishonesty.

ACADEMIC INTEGRITY STANDARDS

Students must:

- **Submit Original Work:** All assignments, papers, and exam responses must be the student's own work.
- **Cite All Sources:** Direct quotations, paraphrases, and ideas drawn from other sources must be properly cited per JBC citation standards.
- **Refrain from Plagiarism:** Plagiarism — the presentation of another's work as one's own — is a serious violation of academic integrity.
- **Refrain from Cheating:** No unauthorized assistance on exams, no unauthorized collaboration on individual assignments, no fabrication of sources or data.

AI-GENERATED CONTENT POLICY

Submitting AI-generated content (from ChatGPT, Claude, or similar tools) as one's own original work is **plagiarism** and is prohibited. Use of AI tools for research, brainstorming, or limited assistance must be disclosed in accordance with the specific course's guidelines. JBC faculty may permit specific AI tool use for designated assignments; students must verify the policy for each course.

COPYRIGHT COMPLIANCE

JBC students must comply with U.S. copyright law in all academic work. This includes:

- Refraining from unauthorized reproduction of copyrighted materials.
- Citing all sources used in academic work.
- Following fair use guidelines for limited educational use.
- Respecting the intellectual property rights of authors, publishers, and content creators.

CONSEQUENCES OF VIOLATION

Academic integrity violations are addressed through the JBC enforcement process and may result in:

- Failure of the assignment in question.
- Failure of the course.
- Academic probation.
- Suspension or dismissal from JBC for repeated or egregious violations.

COMPLETE COPYRIGHT & ACADEMIC INTEGRITY POLICY

The complete Copyright & Academic Integrity Policy is published as a separate document with detailed citation standards, fair use guidelines, and AI tool use policies. Available from the Office of the Executive Director.

— PART APPENDIX —

REFERENCE MATERIALS

*“Everything you have heard me say in the presence of many witnesses,
you should pass on to faithful and reliable people
who will be able to teach others.”*

— 2 Timothy 2:2 (NLT)

APPENDIX A

Forms Reference Index

Many JBC policies and procedures involve specific forms that students must complete and submit. The forms listed below are published as separate documents and are referenced throughout this Catalog. All forms are available from the Office of the Executive Director and on the JBC website.

ADMISSIONS FORMS

FORM	PURPOSE	RELATED POLICY
Student Application	Initial application for admission to JBC.	Admissions Process

ENROLLMENT & REGISTRATION FORMS

FORM	PURPOSE	RELATED POLICY
Class Enrollment Form	Term-by-term course registration.	Registration Policy
Change of Program Form	Request to change degree programs.	Program Change Policy
Transfer Credit Evaluation Request	Request evaluation of credits from prior institutions.	Transfer Credit Policy

STUDENT STANDARDS & COMPLIANCE FORMS

FORM	PURPOSE	RELATED POLICY
Student Standards Agreement	Annual affirmation of Code of Conduct compliance.	Code of Conduct
Dominion Weekend Exemption Form	Request exemption from a specific Dominion Weekend.	Attendance Policy
FERPA Release Form	Authorize disclosure of records to specific third parties.	FERPA & Student Records

ACADEMIC RECORDS FORMS

FORM	PURPOSE	RELATED POLICY
Transcript Request Form	Request official JBC transcript.	Transcript Policy
Graduation Application	Apply to graduate.	Graduation Policy
Hardship Application	Request hardship accommodation.	Hardship Policy
Withdrawal Form	Withdraw from a course or program.	Withdrawal Policy

PRACTICUM FORMS (BML STUDENTS)

FORM	PURPOSE	RELATED POLICY
Practicum Agreement Form	Required prior to commencing PRA 301 or PRA 401.	Practicum Policy
Practicum Grading Rubric	Used by Site Supervisor and Faculty Supervisor.	Practicum Policy

EVALUATION FORMS

FORM	PURPOSE	USED FOR
Course Evaluation	Student feedback on courses.	Continuous improvement
Program Evaluation	Student feedback on programs.	Continuous improvement

FORM AVAILABILITY

All forms listed above are available on the JBC website and from the Office of the Executive Director (admin@judahbiblecollege.org). Updated forms are posted as policies are revised; students should always download the current version of any form before submission.

APPENDIX B

Contact Information

Below is a comprehensive contact directory for Judah Bible College and related institutional contacts.

JUDAH BIBLE COLLEGE

PRIMARY CONTACT
<p>Mailing Address: PO Box 23527, Chattanooga, TN 37422 Phone: (423) 894-3377 Email: admin@judahbiblecollege.org Website: judahbiblecollege.org Office Hours: Monday–Thursday, 10:00 AM–4:00 PM ET</p>

JBC LEADERSHIP

For administrative matters, the Office of the Executive Director should be the first point of contact. For matters specifically requiring the attention of the Chancellor or Vice Chancellor, the Office will route the inquiry appropriately.

ROLE	OFFICEHOLDER
Chancellor	Dr. Steve Ball
Vice Chancellor	Pastor Reita Ball
Executive Director	Pastor Adam Aziz

METRO TAB CHURCH

JBC operates as a ministry of Metro Tab Church. Information about Metro Tab Church, including service times and location, is available at metrotab.net. Dominion Weekends are held at Metro Tab Church.

ACCREDITATION BODY

TRANSWORLD ACCREDITING COMMISSION INTERNATIONAL

Mailing Address: P.O. Box 354629, Palm Coast, FL 32135 USA

Office: 9085 California Avenue, Riverside, CA 92503 USA

Phone: (951) 901-5586

Email: office@transworldaccrediting.com

Website: transworldaccrediting.com

— CATALOG CLOSING —

Together, We Roar!

This catalog is the practical expression of our mission: **To raise up Spirit-filled, biblically grounded believers who are equipped to rise, mobilize, and take their rightful place in advancing the Kingdom of God.**

Every page has been prepared with prayer, clarity, and conviction. We believe the Lord is doing something significant in this generation, and by His grace, Judah Bible College has been positioned to play a meaningful part in it.

To the prospective student, we pray the Holy Spirit gives you clarity as you discern whether Judah Bible College is part of your next step.

To the parent, pastor, or ministry leader, we welcome your care, questions, and stewardship in the lives of those you love and lead.

To the accreditor, representative, or partner, we welcome your review and collaboration.

Judah Bible College exists to equip, strengthen, and send believers who are ready to make a difference in their generation.

“Judah goes first.”

— Judges 1:2 (NLT)

JUDAH BIBLE COLLEGE

Know the Word. Move with the Spirit. Walk in dominion.

judahbiblecollege.org · PO Box 23527, Chattanooga, TN 37422 · (423) 894-3377